

## The 14th SIGLOC-online: Feedback Questionnaire Results

(Respondents: 25 participants from 5 countries & regions)

COIL Promotion Office  
Osaka Metropolitan University, Japan

### Part 1: Overall Rating

Category	Question	Answer																																				
Overall evaluation	1. How likely would you be to recommend SIGLOC-online to a friend or colleague?	<table border="1"> <caption>Response Distribution for Question 1</caption> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0</td><td>0</td><td>0%</td></tr> <tr><td>1</td><td>0</td><td>0%</td></tr> <tr><td>2</td><td>0</td><td>0%</td></tr> <tr><td>3</td><td>0</td><td>0%</td></tr> <tr><td>4</td><td>0</td><td>0%</td></tr> <tr><td>5</td><td>1</td><td>4%</td></tr> <tr><td>6</td><td>2</td><td>8%</td></tr> <tr><td>7</td><td>1</td><td>4%</td></tr> <tr><td>8</td><td>4</td><td>16%</td></tr> <tr><td>9</td><td>8</td><td>32%</td></tr> <tr><td>10</td><td>9</td><td>36%</td></tr> </tbody> </table> <p>NPS (Net Promoter Score) = <b>56.0</b></p>	Rating	Count	Percentage	0	0	0%	1	0	0%	2	0	0%	3	0	0%	4	0	0%	5	1	4%	6	2	8%	7	1	4%	8	4	16%	9	8	32%	10	9	36%
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	2. Explain the reason for the rating above.	<ul style="list-style-type: none"> <li>• I had a wonderful experience. It is a really good program</li> <li>• The experience was good and educational and the teachers are kind and understanding.</li> <li>• It is great learning new topics. Participants just needs to be mindful of their schedules.</li> <li>• It is time consuming in that we use different times hence others have clashes with physical class and due dates for the program</li> <li>• I highly recommend sigloc to other friend or colleague to join this training. As my experience, I learned a lot from different issues presented and enjoyed working with participants around the world. That's why I rated 9.</li> <li>• The tasks are quite challenging however it can improve our critical thinking about how to solve local and global problems by using the power we have in our hands.</li> <li>• I gained a lot of new knowledge by joining.</li> <li>• SIGLOC was an awesome experience. However, the schedule of the tasks may sometimes conflict with the academic and personal schedules.</li> <li>• it a very good online learning, which has helped me to become an innovator..</li> <li>• Its time management and consistency</li> <li>• I got to learn about a lot of things from different culture and perspective and how you need to be considerate of other people's condition.</li> <li>• I recommend SIGLOC online to a friend or colleague. A perfect rating because it is beneficial to us to understand the issue both locally and globally. It will help many young minds deepen their knowledge about the current issues in their community and help them think beyond their capacity. It includes innovation which needs critical thinking. Even though it is just three weeks has been a rich learning experience.</li> <li>• It is because I found that SIGLOC is one of the good international program that give us opportunity to be a social innovator thinker for our country in order to keep the global sustainability as well as gain new experience and meet new friends from other countries.</li> <li>• It is a very good program offering easy ways to tackle problems through the</li> </ul>																																				

		<p>lesson on problem analysis</p> <ul style="list-style-type: none"> <li>• The instructors are kind and friendly to the participants, enough materials were provided to guide the participants and the program lets us to meet people from many countries and share opinions.</li> <li>• I think there are lots of interesting and useful knowledge, and connections we can get from this program. After finishing, our skills will be improved a lot.</li> <li>• It is a good program and you can learn a lot from this program</li> <li>• It has been a good experience. I have learnt a lot, and would like others to learn what I have learnt</li> <li>• Because it a good platform for young change markers to improve their social innovative skills</li> <li>• It's good to enhance your narrow knowledge.</li> <li>• Great training. But the face-to-face I would do it a 10.</li> <li>• I have tried recommended to some friend, but they seems to think the project might disturb their schedule. Unless the program was held other than online session.</li> <li>• Because it's been educative though the time difference was disadvantaging me sometimes to submit work on time</li> <li>• It's a non segregating platform- it puts together all people regardless of their ethnicity and beliefs.</li> <li>• I see SIGLOC as a green pasture where students can hone their skills in research as the program enables learners like me to further enhance their abilities to their potential. The instructors were also genuinely kind and helpful, so that's definitely a 10/10 for me.</li> </ul>																		
Impression	3. Have you enjoyed the SIGLOC-online? (5 is the highest.)	<table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>1</td> <td>4%</td> </tr> <tr> <td>3</td> <td>1</td> <td>4%</td> </tr> <tr> <td>4</td> <td>5</td> <td>20%</td> </tr> <tr> <td>5</td> <td>18</td> <td>72%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	0	0%	2	1	4%	3	1	4%	4	5	20%	5	18	72%
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Networking	4. Did you make new friends through the SIGLOC-online? (5 is the highest.)	<table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>4%</td> </tr> <tr> <td>2</td> <td>2</td> <td>8%</td> </tr> <tr> <td>3</td> <td>0</td> <td>0%</td> </tr> <tr> <td>4</td> <td>6</td> <td>24%</td> </tr> <tr> <td>5</td> <td>16</td> <td>64%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	1	4%	2	2	8%	3	0	0%	4	6	24%	5	16	64%
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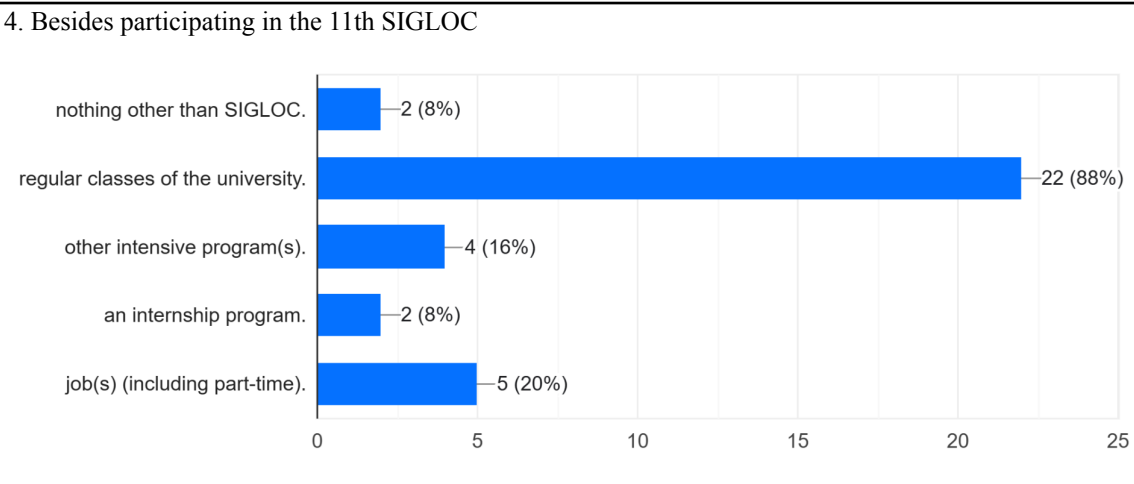
## Part 2: Program Organization

Category	Question	Answer
Expectation	1. What made you decide to participate in SIGLOC-online ?	<ul style="list-style-type: none"> <li>● To gain experience and insight in my quest to be a social innovator</li> <li>● I am really into International Programs and I like the goal of Sigloc.</li> <li>● Alumnus friends told me about this program and I find communicating from people around the world interesting.</li> <li>● I wanted to know more about how to be an innovator</li> <li>● I was interested in networking with other social innovators and learning from experienced professors in the field.</li> <li>● I want to be more active in joining various programs recommended to me and this program is a great opportunity for me to learn with other participants in other countries.</li> <li>● My lecturer recommended SIGLOC to me.</li> <li>● I decided to participate in SIGLOC-online because I want to experience new things, especially if it is an international opportunity. I knew that I would be able to gain something helpful which will also help me in my future profession.</li> <li>● I wanted an exposure to new things and the way of life of other people.</li> <li>● our lecturer</li> <li>● I wanted to experience with other people than in my country as maybe i can take on the way they work and the way they communicate, Plus i wanted to break my own barrier and be confident enough to talk to strangers</li> <li>● What made me decide is my desire to experience to participate in this kind of platform. I want to see how programs such as this help give ideas, learning, and information to share with others. Moreover, I am motivated by my classmates who have already finished their participation in this program.</li> <li>● The reason because I want to out of my comfort zone and trying something new which means I want to challenge myself to participate in the program like SIGLOC.</li> <li>● The fact that it has interest in innovator which is my area of interest. Additionally, gave an opportunity to get to learn of other nations</li> <li>● My lecturer suggest me to participate in the program at first, then I searched for the program online to know more about the main purpose and after I know that it focused on solving social issues, I was attracted to join because I want to gain more knowledge about the issues happening and listen to many different views from many people.</li> <li>● There are two reasons let I join this program. Firstly, I need to finish requirements for the graduation from my university. Secondly, I am interested in studying social issues as well as finding out solutions.</li> <li>● I want to experience connecting while working with people all over the globe</li> <li>● I wanted to meet different people and learn from them</li> <li>● I consider myself a change maker and I enjoy activities that help me better my skills</li> <li>● I have interested in and want to know more about the term Glocalization.</li> <li>● Social Innovation, conducted by Japan, collaborate with international participants, etc</li> <li>● I was hoping to learn from maybe the solution process. Also want to know how OMU is doing nowadays.</li> <li>● A friend told me about it and I got interested</li> <li>● My desire to be a socially innovative problem solver.</li> <li>● My main motivation in joining SIGLOC online is to become a better student and be able to contribute to the community that I live in.</li> </ul>

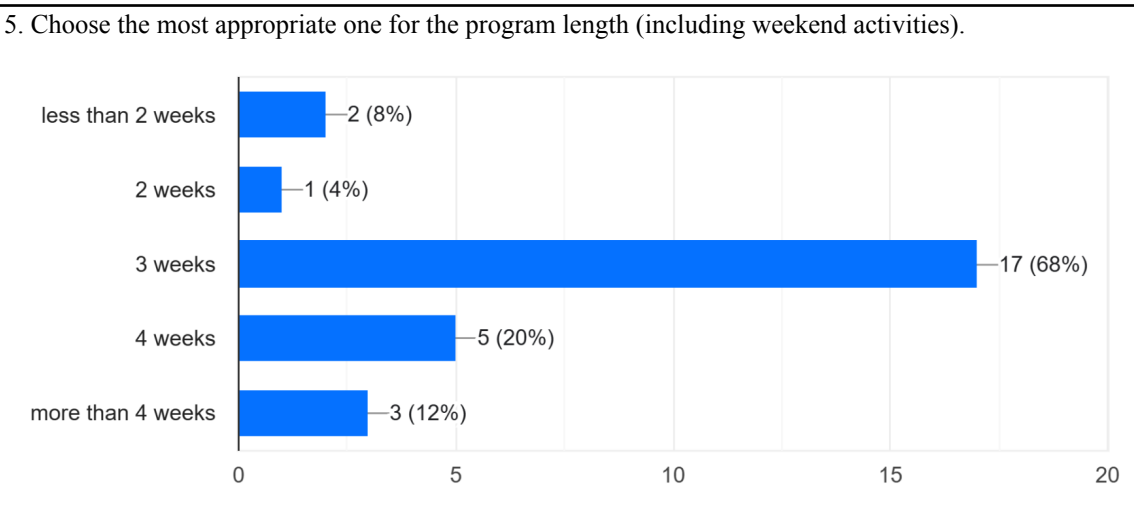
	<p>2. What did you expect to learn from SIGLOC-online program initially?</p>	<ul style="list-style-type: none"> <li>● To have experience on social innovation</li> <li>● I expect Sigloc to be fun and it indeed met my expectations.</li> <li>● I first expected it as a program where students around the world will share their ideas and experiences. It did meet my expectations as I had new friends who work with in accomplishing the tasks.</li> <li>● Expected to do less activities</li> <li>● Initially, I expected SIGLOC-online program to provide me with the necessary knowledge and skills to become an effective social innovator, and I can confidently say that the program exceeded my expectations by providing me with valuable insights, tools, and connections to drive positive social change in my community.</li> <li>● I expect this program to give me an amazing experience that I never thought of having and it really goes beyond my expectation as I truly enjoy this program.</li> <li>● I expected it to be helpful to increase my experience and knowledge and it did.</li> <li>● I initially thought that the program would be really hard and I'll be intimidated and pressured. However, the staff, the activities, and participants proved me wrong; they were all friendly, appreciative, and approachable. I also thought that the tasks would be too difficult for me and would affect my academics negatively, especially because of the warning that I need to spend 6 hours on tasks. But the tasks were informative, enjoyable, and bearable as well.</li> <li>● I expected a well organised learning and yes, I did meet my expectation.</li> <li>● what i expected is what i found, except i did not make new friends from other places</li> <li>● Yes it did</li> <li>● I expect acquiring learnings from a vast perspective, and it exceeds my expectations. I acquire broad knowledge in just three weeks. It is a rich learning experience, and I didn't imagine the information I get from this will be too much for me to handle. I was amazed at all resources, activities, and questionnaires. These helped me to think differently.</li> <li>● I'm expecting that I can learn more about what the program is actually about and I'm expecting that I can give an idea and solutions in my local community toward solving global issues.</li> <li>● My expectation initially was to learn as an innovator how to handle community problems</li> <li>● I expected that the program will explain the social issues that arisen in the world and how we can overcome it. Yes, it met my expectations because the notes and sample case study open my mind that social issue is a big problem and have many aspects.</li> <li>● Before joining the program, I expected that I could learn new knowledge about global sustainability, and make friends with people from different cultural backgrounds. And SIGLOC assisted me more than that. Besides my expectations, I also finished my proposal for an environmental issue in my community.</li> <li>● I was expecting this program will be hard and I will having a lots of fun. So, it did meet my expectations</li> <li>● I expected meet and learn from people in other parts of the world. Yes, my expectations were met.</li> <li>● I expected to learn on more social issues and to express my ideas on how to make the world a better place and on a scale of one to ten my expectations were met on 8/10</li> <li>● The program has completely met my expectations when providing me with companions who can provide innovative and creative suggestions.</li> <li>● I though this is more on seminars, video tutorials, workshop, etc. But still expectations were met and I learn a lot.</li> <li>● I expected to nothing much from online program. I wanted to learn new ideas and method to solving social issues. But I did not seem to get any from this program.</li> </ul>
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		<ul style="list-style-type: none"> <li>• Yes, it did meet my expectations and beyond</li> <li>• I expected to learn alot of things about social issues from other countries.</li> <li>• The experience was more than I expected. I</li> <li>• I expected SIGLOC to be an informative learning program and I'm glad that my expectations were even exceeded.</li> </ul>
Theme	3. What did you find the theme of this SIGLOC (SDGs: Social Innovation in your local community toward solving global issues)?	<ul style="list-style-type: none"> <li>• SDGs: Social Innovation in your local community toward solving global issues</li> <li>• I found it quite interesting and timely.</li> <li>• It is interesting as I learned first from what my community is experiencing then I did bridge it to the global context by the end.</li> <li>• It is important and can be better if it is applied worldwide</li> <li>• The theme of SIGLOC is to empower individuals to create positive social change in their local communities, which will contribute towards achieving the United Nations' Sustainable Development Goals (SDGs) and addressing global issues.</li> <li>• "Think globally, act locally" is a way to express the theme of SIGLOC as we find ways to solve global sustainability by acting locally to help not only our community but also others.</li> <li>• I learnt on how I can contribute, as an individual, to solving global issues.</li> <li>• The theme of SIGLOC is very wonderful as we get to know and understand how solving issues in the local community would contribute globally.</li> <li>• SDGs: Social Innovation in your local community toward solving global issues.</li> <li>• its the right theme, for it does its best at what they aim at</li> <li>• It is very accurate towards solving the current issues that is happening at the moment</li> <li>• The theme of SIGLOC SDGs: Social Innovation in your local community toward solving global issues, is challenging as it helps me to understand more about social innovation. The theme also allows me to see the problems in my community and make a possible solution to make a change.</li> <li>• Social Innovator Global Online Classroom</li> <li>• Sustainability</li> <li>• The theme is ok. It is appropriate to solving issues the world is facing</li> <li>• It was interesting and I think a theme of great consideration for the world today</li> <li>• Bring your initiatives to change the local situation that affects global sustainability.</li> <li>• Use of social innovation to improve our communities</li> <li>• The theme was nice. Even now, I am struggling to find perfect solution to combat the social issues in my community.</li> <li>• I am an innovator</li> <li>• The theme was self explanatory and well constructed as it touched both local and global sustainability initiatives.</li> <li>• I find it quite interesting. The thought that there are people who are making their efforts to make the world a better place is just delightful. The theme clearly shows the motivation behind the conduct of SIGLOC online, and I'm quite sure that the participants were able to fulfill their obligations towards development.</li> </ul>

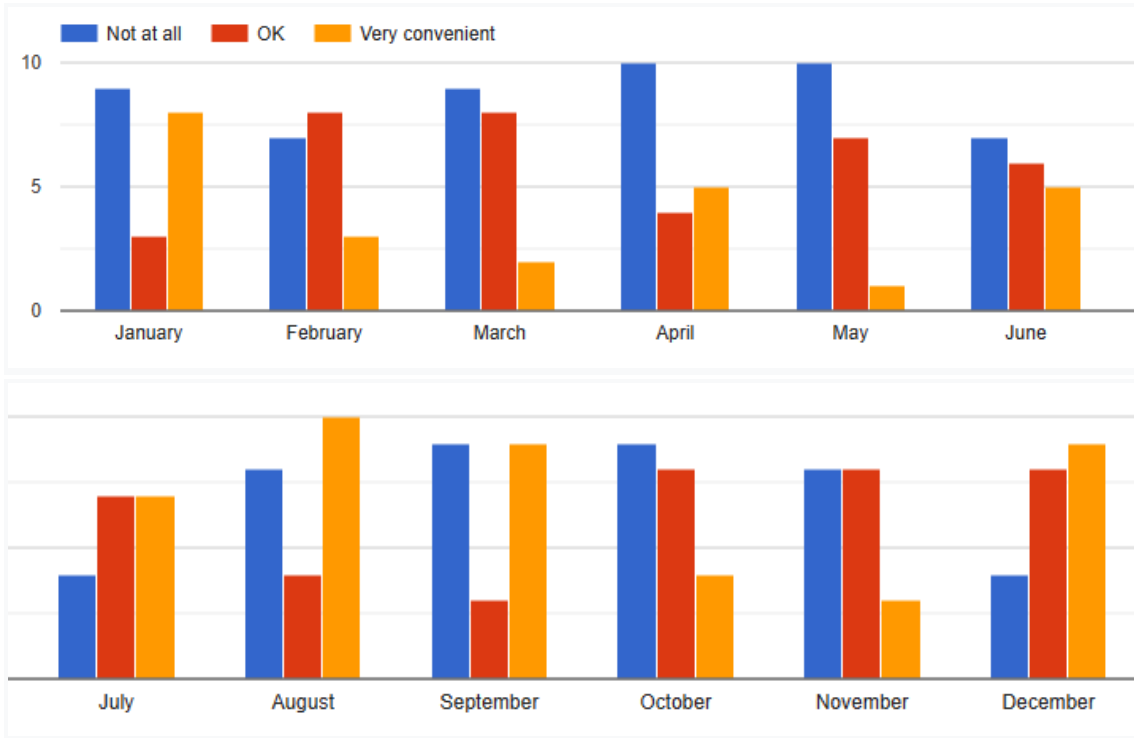
Activities beside SIGLOC



Program length and Season

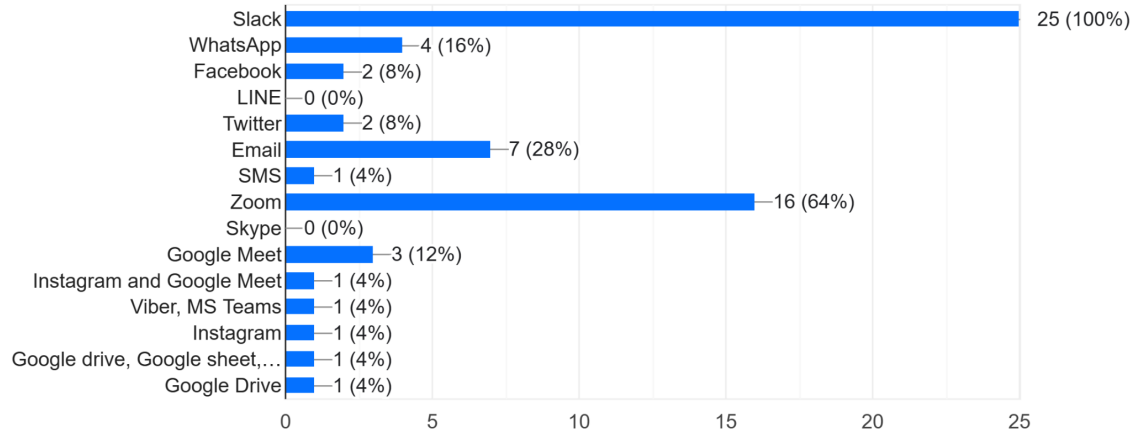


6. Choose the convenient month(s) for the students in your school to participate in this kind of program. Please check the appropriate answer for each month.



Online Program & ICT

7. What kind of applications did you use for communicating with your group/team?



8. Give some comments on what was difficult and/or needs to be improved regarding the communication environment and software applications that were used in the program.

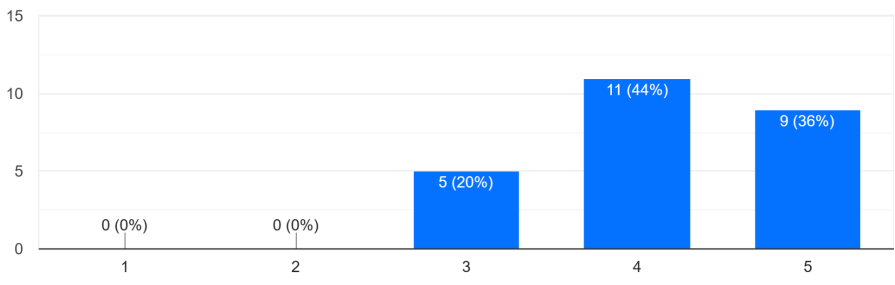
- The network was poor
- I think other platform should be used in communication like discord.
- Maybe, there's not much of application options as some struggles in using slack. I recommend adding discord as it offers promising features which Slack also features.
- at least allow the mobile phones to be in use because a lot of students without pcs couldn't manage to do the tasks
- No problem, everything was great.
- The ICT aspect of the problem was perfect. Everything's so easy to use and the applications/software that were used were also familiar to me.
- the problem was internet connection via zoom sometimes i failed to connect
- everything was just okay on my side
- The ICT is good for me, I have a little problem accessing the BEVI because it doesn't match the credentials, but it is still bearable to fix. I do not have a problem with my internet connection, the communication environment, or the software applications used in the program. All are good for me, especially slack in our communication. So far, that's all.
- I had poor internet connection problem during the program.
- I think generally the first step is always hard. Otherwise nothing seemed to be a challenge on my part
- I think it is suitable to use Slack because it has many easy features that people can understand the purposes. For the meeting, I felt convenient to use Zoom.
- Everything was alright.
- nothing
- One of the limitations was Internet connection. Low Internet speeds interrupted online collaboration and group work. It also interrupted zoom meetings. The activation of the "Mychecklist" was a hindrance to most students who ended up dropping out.
- The software applications used were efficient. The only challenge is that network connectivity is generally poor in my country
- I don't have anything. I think the tools being used by the program are really optimized and I find it very convenient to use them for different purposes when participating in this program.
- At first I find time in navigating the tools but then I get used to it and the professors are approachable.
- It was easy for me.
- Wifi would become very weak and the program requires a fortune of money for bundles pro
- Honestly, I think that the ICT tools that were used throughout the program

		<p>were quite effective. The instructions that were given before the program even started made it easier for us to utilize the tools we need so I don't see any room for improvement in the ICT environment of SIGLOC online..</p>
	<p>9. What are the pros and cons of learning online compared to participating in an actual study-abroad program/training?</p>	<ul style="list-style-type: none"> <li>● Learning online is convenient as it leaves time to do things in the home country</li> <li>● The pros of online learning is it is not stressful since you're situated in your houses, however, it's cons is if u have no internet you won't survive.</li> <li>● I believe the pros is that we are comfortable in our own home. As for the cons, actual study-abroad experience is much fun as there will be interaction among members which is I believe more engaging than online.</li> <li>● they help students to know more about internet and also to know how to access various platforms</li> <li>● One pro of learning online is flexibility, but a con is the lack of immersive experience and cultural exposure compared to studying abroad.</li> <li>● It is very efficient to do online learning as we have every resources that we can get online at tips of our fingers however, it can be very stressful if one place doesn't have the an adequate amount of internet connection coverage as it can bother student's and lecturer's focus throughout learning session.</li> <li>● Pros : I can communicate with people from all around the world, cons : Some of us have different time zones so it was hard to sync our free time.</li> <li>● PROS: <ol style="list-style-type: none"> <li>1. Able to access the program online</li> <li>2. With proper time management, we can study in the university while also participating in the program.</li> <li>3. Gained new friends virtually.</li> </ol> </li> <li>● CONS: <ol style="list-style-type: none"> <li>1. Learning is not entirely maximized as we only need to read lectures. It might be best if we can at least somehow watch a lecture video for those learners that are aligned to that learning style.</li> <li>2. Conflicting timezone with other participants. Hence, we could not communicate that much conveniently.</li> <li>3. We could not explore and experience the culture onhand as we can only look at pictures and videos. Actual experience would be much more effective and memorable.</li> </ol> </li> <li>● the pros is than it is fun to learn online, and the cons is the network problem and financial problems to buy bundles for the program.</li> <li>● i think both are okay in their way</li> <li>● The pros is that some participant needs more information regarding the available task as some of the example might me too brief for the understanding of the participant. I wish that there would be a video on explaining more regarding the task especially the picture book</li> <li>● The pros are it is flexible and ideal for those who want to participate in the program in different countries without the need to go abroad. Online learning brings opportunities for universities to participate in the program without the need to spend money to study.</li> <li>● The cons include hard-to-do work and finishing it on time because each participant has different time zones. In some ways, it limits the interaction of participants because not all can join activities and zoom meetings at a scheduled time and day.</li> <li>● Online = Pros: Save money. Cons: Too much screen time. Actual = Pros: Can communicate in face to face. Cons: Use a lot of money</li> <li>● Pros. It carters for people from different nations at the same time. Cons In situation of bad network you lag behind. also only those in areas where internet is available can access the programm</li> </ul>



		<ul style="list-style-type: none"> <li>● Pros - Flexible time and reliable, Participants can pick their free time to complete the tasks assigned and find information. When we use online platform such as Google services, we can save the file anytime and the data will not get lost. Cons - For people who have poor Internet communication, they cannot join synchronous meeting or if they joined, it will be stuck during the meeting. They also cannot finishes the task on time because of limitation to browse for information.</li> <li>● Advantages: convenient (can attend anytime, anywhere as long as having Internet connections), lower cost (no need to pay for the transportation), flexible in time of doing tasks (we can manage time to finish tasks anytime before the deadline). Disadvantages: no direct interaction with instructors (harder to learn lecture)</li> <li>● It is pretty hard for me to have a communication with my teammate since our time zone are different</li> <li>● Pros are that it is: Convenient, Easy to cooperate with students from other parts of the world, You get to meet different people from different communities. Cons are that it is. Difficult to set up interactions due different time zones, There can be a language barrier.</li> <li>● The pros are that the cost are less compared to actual. However due to time differences and schedules interaction is compromised and I feel in person participation would make students to give the program the needed attention</li> <li>● The downside is that I didn't really have much interaction with other group members, because it's online, so the need to make friends is also reduced compared to face-to-face learning. The advantages are innumerable. I'm in a very busy time right now and the fact that this course is taken online without going to class allows me to be proactive with my time.</li> <li>● Pros - can work anytime, anywhere, can work in silence when possible conflict arises, laso good for me who has weak hearing ability Cons - not as intensive as the in-person training, best in human interaction people seem to not able to be on time or escape from study or works. I wish that other might spare some time to do activities together, but I could never enforce my will to other.</li> <li>● Pros: brings people from different places, cheap and not time consuming Cons: location to access internet connection</li> <li>● Network breakdown</li> <li>● Being close to our families, being able to continue our regular studies, and learning in the comfort of our homes are the pros of online learning. Lack of focus due to distractions, on the other hand, is the only con that I can think of.</li> </ul>
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### Part 3: Sessions

Category	Question	Answer																		
Session 1	1. How are you satisfied with overall work on Session 1 (Asynchronous Debate) ? (5 is the highest.)	 <table border="1" data-bbox="564 241 1461 524"> <caption>Satisfaction Levels for Session 1</caption> <thead> <tr> <th>Satisfaction Level</th> <th>Number of Responses</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3</td> <td>5</td> <td>20%</td> </tr> <tr> <td>4</td> <td>11</td> <td>44%</td> </tr> <tr> <td>5</td> <td>9</td> <td>36%</td> </tr> </tbody> </table>	Satisfaction Level	Number of Responses	Percentage	1	0	0%	2	0	0%	3	5	20%	4	11	44%	5	9	36%
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5	9	36%																		
	2. Give comments on the tasks and volume of Session 1.	<ul style="list-style-type: none"> <li>● The tasks were challenging and helped in improving my analysis skills</li> <li>● it was good.</li> <li>● Some struggles understanding the instructions. It will be best if there will be a provided examples where student/participants learn how to properly write the debate paper.</li> <li>● very productive and useful for everyone</li> <li>● My topic is about the climate change topic for Session 1. The Session 1 is about to debate whether the global community should prioritize reducing greenhouse gas emissions at the cost of economic growth (Standpoint A), or prioritize economic growth and balance climate change measures with economic considerations (Standpoint B). The session is structured and engaging, providing opportunities for students to develop persuasive and critical thinking skills through constructive speeches and refutations, and to synthesize their learning through a reflection task.</li> <li>● I had a hard time thinking of ways to solve the problems in Session 1 but I gained a lot of knowledge by researching for journals and articles relate to tasks in Session 1.</li> <li>● The experience for the session 1 was really arduous. I spent lots of hours researching about my topic, but I can say that it is a good experience.</li> <li>● the task was good and the volume was manageable.</li> <li>● it was okay for it was opening our eyes on what we will meet at the end</li> <li>● The task is good as we can debate and change our opinion regarding the matters involved</li> <li>● Session 1, with tasks 1-5, starting from constructive speech, refutations, and reviewing, provides a clear understanding of the issue discussed. It helps to make someone’s stand more comprehensive and justifiable regarding the problem or solutions to consider what other factors affect their stand on an issue.</li> <li>● I had the chance to produce constructive speech by refer to useful materials.</li> <li>● Was hard for me to understand cause i missed the meeting due to network. But it was the most challenging of all the session as for me, it called for critical thinking</li> <li>● Initially, I cannot really understand the topic given and cannot come up with strong points because I don't know much about the issue. However after consulting the slides and receives comments from other participants, now I am able to understand better.</li> <li>● I misunderstood the requirements of the task. But overall, they were not bad.</li> <li>● Good and challenging tasks that broadened my thinking about issues affecting our. It made me to think about issues from different viewpoints and perspectives.</li> <li>● The task was interesting and should have been given more time.</li> <li>● It was an arduous start to me. I was surprised with the amount of work I had to complete and struggled to find ideas, but overall it gave me knowledge.</li> </ul>																		

		<ul style="list-style-type: none"> <li>• It was a good start to know other people ideas.</li> <li>• Enjoyable</li> <li>• The tasks were relatively good- especially that they were both individual and group tasks.</li> <li>• The counter-arguments of the other SIGLOC participants were definitely splendid. They opened my eyes to new perspectives towards the given issues, and I really enjoyed it.</li> </ul>																		
Session 2	3. How are you satisfied with overall work on Session 2 (Local community and social issues) ? (5 is the highest.)	<table border="1"> <thead> <tr> <th>Satisfaction Level</th> <th>Number of Participants</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3</td> <td>4</td> <td>16%</td> </tr> <tr> <td>4</td> <td>13</td> <td>52%</td> </tr> <tr> <td>5</td> <td>8</td> <td>32%</td> </tr> </tbody> </table>	Satisfaction Level	Number of Participants	Percentage	1	0	0%	2	0	0%	3	4	16%	4	13	52%	5	8	32%
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	4. Give comments on the tasks and volume of Session 2.	<ul style="list-style-type: none"> <li>• The tasks were good for insight</li> <li>• I had fun.</li> <li>• Provide more examples or a pool of problems where student can dive. Some participants struggle identifying what type of problem they will dwell. I also recommend giving more details with the google slides.</li> <li>• it was an interesting task and very productive</li> <li>• Session 2 includes well-structured and comprehensive tasks that required us to understand the case and analyze problems in our local community. Task 3 provides an opportunity for us to share ideas and learn from others, while Task 4 requires us to revise our analysis and hypothesis and create a tentative proposal to improve the sustainability of their local community. Overall, the session encourages active participation and critical thinking, providing with the necessary tools and resources to propose solutions to socio-economic issues.</li> <li>• The start of creating picture book had me searching for the suitable issue for a decent amount of time since I have to have supportive explanation from journals and articles that can support my stance. I had gained a lot of insight from just researching the materials.</li> <li>• Session 2 was also a great experience. However, I would appreciate it more if there are lecture videos available as getting the hang of making the picturebook and understanding the concepts were a bit difficult.</li> <li>• it was amazing i enjoyed</li> <li>• this activity helped us to become aware of what issues are in our community, it also gave us opportunity to reflect on the issues</li> <li>• This task allows me to dive deep into my own local community issues and i am able to be aware about the issues that is happening all around the world</li> <li>• In session 2, with tasks 1-4, creating a picture book is not challenging because of the needed information to put. One must understand the issue to provide inputs and comments to other picture books. This way, a participant can enlarge their knowledge about the topic.</li> <li>• I am able to identify the community that have problem in my country.</li> <li>• For some reasons i feel the whole program's purpose lied there.</li> <li>• I love this session because this is my first time figuring about social issue happened in my local community and do historical background.</li> <li>• It took me lots of time to finish. I struggled in doing stakeholder analysis. I wasn't sure which stakeholder I should analyze.</li> <li>• It was a good experience due to the fact that it made me to start thinking about issues affecting our community. It made me realise the core problems my community is facing and how i can hypothesise about solutions to the core</li> </ul>																		

		<p>Problem.</p> <ul style="list-style-type: none"> <li>• More time should be given so that students can also learn more skills for identifying social issues</li> <li>• I have started getting used to the tasks and I feel proud that I have completed this session 2 up to my expectations.</li> <li>• It was good start to introduce our local community, and its many issues.</li> <li>• Educative</li> <li>• I enjoyed the overall work experience in session two.</li> <li>• The 2nd session was great. We had the chance to start our own picture book which is an experience in itself. Furthermore, the start of the group work was quite exciting and it made me look forward to the following sessions.</li> </ul>																		
Session 3	<p>5. How are you satisfied with overall work on Session 3 (Global sustainability and local community) ? (5 is the highest.)</p> <p>6. Give comments on the tasks and volume of Session 3.</p>	<table border="1"> <thead> <tr> <th>Satisfaction Level</th> <th>Number of Participants</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3</td> <td>4</td> <td>16%</td> </tr> <tr> <td>4</td> <td>10</td> <td>40%</td> </tr> <tr> <td>5</td> <td>11</td> <td>44%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>• Session 3 needed me to do a lot of work</li> <li>• Some participants are struggling in replying the comments. It was fun gaining insights from other participants.</li> <li>• Very productive</li> <li>• Session 3 aims to develop a practical and concrete proposal for solving sustainability problems within a local community, integrating learnings from previous sessions. The session is well-organized with individual and interactive tasks that require analyzing existing projects, proposing solutions, and analyzing proposals from a global perspective. Participants engage in an interactive activity by posting comments and questions on other members' proposals.</li> <li>• I take joy of completing this picture book since I need to think out of a box to solve the problems that I work on.</li> <li>• Session 3 was a good experience as well, but I wish there are longer due dates next time as I feel like the tasks were rushed. I also have university studies which also need a lot of time to do. Maybe if I only have more time, I could've produced more quality work as I have extra time to revisit, revise, and improve my picturebook.</li> <li>• it was very nice.</li> <li>• this made me realise that whatever the community face, affects the country and global at large</li> <li>• It was good cause i can improve my picture books thanks to different suggestion from some of my group members</li> <li>• n session 3, with tasks 1-4, reviewing picture books need revision and consideration as the other participants commented on the slides of your presentation. Thus, corrections and suggestions should be applied to make it more correct and accurate.</li> <li>• I am able to identify the idea and the solutions of the core problems in that community.</li> <li>• Not much to say about it but it helped to fuse in people's understanding of the topic with mine</li> <li>• With the reference from the slides and the sample case study, I now know that we have to figure out many possible solutions and find the best one that satisfy all parties.</li> </ul>	Satisfaction Level	Number of Participants	Percentage	1	0	0%	2	0	0%	3	4	16%	4	10	40%	5	11	44%
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		<ul style="list-style-type: none"> <li>● It was getting better because I knew how the picture book works</li> <li>● This session enabled to develop thoughts about how my hypothesis of the problem can be revised and taught me how to analyse stakeholders in solving the problems. This session taught me on how to make proposals to the core Problem, and how to revise and refine the proposals in order to make them better.</li> <li>● More time so that skills for implementing the ideas are learnt and shared among students</li> <li>● I have successfully completed my picture book thanks to everyone's input. Since this part I mainly focus on perfecting the content for my idea, everyone's input is priceless to me.</li> <li>● It was difficult to find a solution for the current issues.</li> <li>● Involving</li> <li>● Not fully satisfied, Network breakdowns cost my experience.</li> <li>● Session 3 was my favorite out of all the lessons we did. Aside from being able to see my co-participants' creativity in their picture books, my skills in conducting research and analyzing raw information were trained further.</li> </ul>																		
Group Work	<p>7. How effective was the interaction with other participants to complete each task? (5 is the highest.)</p>	<table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3</td> <td>4</td> <td>16%</td> </tr> <tr> <td>4</td> <td>9</td> <td>36%</td> </tr> <tr> <td>5</td> <td>12</td> <td>48%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	0	0%	2	0	0%	3	4	16%	4	9	36%	5	12	48%
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	<p>8. Give comments on the interaction with other participants to process sessions.</p>	<ul style="list-style-type: none"> <li>● Interaction was good and effective</li> <li>● It was good and I made friends.</li> <li>● Some students are irresponsible.</li> <li>● Very useful and productive</li> <li>● Although some participants may experience delays in submitting their comments due to time zone differences and prior commitments, it doesn't hinder them from interacting with me and providing feedback on my work. Additionally, our group can still effectively meet and collaborate to brainstorm ideas and work on our group activities.</li> <li>● Everyone was such a sweetheart to each other and we talk comfortably without any problem.</li> <li>● The interaction with other participants was fine. However, I wished I gained more comments and insights regarding my picturebook. I mostly got agreement and not really constructive criticisms and opinions on how can I improve it.</li> <li>● participants were so welcoming and i made a lot of friends</li> <li>● though comments were not that much, interacting helped push forward the work</li> <li>● Sometimes it was hard, and sometimes it was easy cause we have a different timezone and plus some participant is working while joining the program so it was a bit hard to communicate</li> <li>● The interaction with other participants allows an exchange of information to make more meaningful stands or ideas in different aspects of the activities.</li> <li>● My friends were really helped by gave good comment on my picture book and from that I can improve it for better.</li> <li>● Cause of different life commitments others delayed others</li> <li>● They were really kind and smart. They gave many useful information and are polite when arguing my points.</li> </ul>																		

		<ul style="list-style-type: none"> <li>● The people outside can give some creative and more thoughtful ideas for picture books, in turn, I learned many new ideas from them.</li> <li>● it is all good surprisingly</li> <li>● Interactions and comments were honest and would clearly point out mistakes and also give out different points of view about an issue. This provided impetus to make our picturebooks better.</li> <li>● The time differences was a limiting factor</li> <li>● Although I didn't have many connections with the other group members personally, academically everyone on the program really bonded. They brought me new knowledge that I did not have.</li> <li>● We are having challenges in the common meeting time, but still we made it because the professor allowed us to do asynchronous activities</li> <li>● Some interactions are clear and good. but some other are just confusing, especially when participant did not give clear commend and wrote a four paragraphs essay. I understand their concern and want to give very detail explanation. But too much information made me want to throw away my computer.</li> <li>● Well interactive and very analytical</li> <li>● The interactions, especially in the groups was so amazing. Needless to exaggerate, it was every educative.</li> <li>● All of the SIGLOC participants were friendly and open to discussions. These character of theirs made it easier for us to accomplish the tasks we have..</li> </ul>
	<p>9. Give comments on the responsibility and role of team managers.</p>	<ul style="list-style-type: none"> <li>● Good leadership skills</li> <li>● They played their role just fine.</li> <li>● I am lucky with my leader because she asks us before making a decision. I recommend assigning an assistant leader so that they can assist the leader and can act as a temporary leader when the leader is not available by the moment.</li> <li>● Although our group leader faced some obstacles preventing him from becoming a leader, one of our members was able to step up and take on the role. However, our group achieved success thanks to our strong sense of cooperation and mutual support as team members.</li> <li>● My group leader, carrying her duty and responsibility of a group leader extremely well as she suggest and take suggestions from others upon the things that we discussed about.</li> <li>● I was selected to be a leader, and I believe that a leader should be someone who brings everyone together and to initiate activities.</li> <li>● Everything's good.</li> <li>● our group leader was able to coordinate and arrange time for zoom meetings.</li> <li>● make sure that each day theres an activity and its wholly done</li> <li>● Needed to keep everyone in check</li> <li>● Updated us about some task</li> <li>● Group leaders help represent the group and the same time, organize the activities. The group leader should be the one to lead, guide the whole group, and encourage participants to make it successful.</li> <li>● My group leader was responsibility in remembering me to complete the tasks given and she also being a good leader along the program where she always make sure all the tasks that need to be done are complete such as discuss on group name, group logo and group activities.</li> <li>● It was not too much on them to say</li> <li>● Our group leader is very responsible. He tried to find a time where all of us can do activities together and gave a fast response.</li> <li>● Everything was fine. It was quite tough to arrange a suitable time for the group meeting due to conflicting schedules and different time zones.</li> <li>● Our leader is so good and competent</li> </ul>

		<ul style="list-style-type: none"> <li>● Group leaders should be cordial and welcome to all group members. Setup group activities while taking into account the different time zones of the group members</li> <li>● It is awesome and with more time on the program rotating group leaders among group members would be amazing and a great way to train all the students on how to manage teams because as social innovators we are leaders too.</li> <li>● She is the best. She is responsible, proactive and friendly. I'm so glad I got to work with someone like her.</li> <li>● Our leader does sustain leading us because he was sick but we took charge. I am happy he returns and finish the course.</li> <li>● My responsibility as a group leader made me feels like a lot to handle. I been very active and other has too. However, I am concern about the people who not responded at all to any of my questions. Moreover, I tried my best to accommodate their study time to mind and event stay up really late to host an event. No one showed up, with no explanation or any early message. I understand that they have different culture, and I was very very difficult to make decision for my team with everyone not responding.</li> <li>● Time difference challenge</li> <li>● Our leader had a network breakdown but nonetheless okay.</li> <li>● It is the responsibility of the leader to work with the team in terms of organising events...share information necessary and expose the group members to so many things within their ability.</li> <li>● I am actually the group leader of our team, and it's quite sad that I failed to fulfill my obligations as I was admitted to the hospital. However, I can say that my co-leaders did a great job in guiding their members and achieving their groups' goals.</li> </ul>																		
Teaching Staff & Instructions	10. Did you have clear instructions for each session? (5 is the highest.)	<table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3</td> <td>3</td> <td>12%</td> </tr> <tr> <td>4</td> <td>7</td> <td>28%</td> </tr> <tr> <td>5</td> <td>15</td> <td>60%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	0	0%	2	0	0%	3	3	12%	4	7	28%	5	15	60%
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	11. Did you have good support from teaching staff? (5 is the highest.)	<table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3</td> <td>0</td> <td>0%</td> </tr> <tr> <td>4</td> <td>3</td> <td>12%</td> </tr> <tr> <td>5</td> <td>22</td> <td>88%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	0	0%	2	0	0%	3	0	0%	4	3	12%	5	22	88%
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<p>12. Give comments on interaction with and instructions from teaching staff.</p>	<ul style="list-style-type: none"> <li>● Instructors were good, friendly and very helpful</li> <li>● They are kind and good communicators.</li> <li>● The instructors are very responsive and give enough details when somebody asks their questions. Kudos to our dear professors!</li> <li>● Thank you very much, Mr. Kazu, for your invaluable support and guidance on my work. Your kindness, patience, approachability, and understanding have been greatly appreciated. I also extend my gratitude to the professors at SIGLOC for their contributions to my learning journey.</li> <li>● Instructors and staffs are very wonderful as they assist us flawlessly on our tasks throughout this program.</li> <li>● They were very approachable, helpful, and friendly. : ))</li> <li>● they had a good hospitality and very quick to solve any problem.</li> <li>● It was good as the instructors and staff responded immediately when participant is facing some problem with the task</li> <li>● All the instructors and staffs are very patient, kind, and considerate of us. They are approachable and very keen on understanding the topics we have. They are also nurturing and very comfortable to talk to.</li> <li>● All instructors were very helpful which they always answers the question that I asked. Plus, Mr. Kazu always remind me to complete all my tasks and concerned about me especially during I had poor internet connection, he gave me support and nice words for give me encourage to finished my tasks.</li> <li>● Always there to highlight where you do not understand throughout the program and so understanding of different life commitments people had</li> <li>● The communications with the instructors and staffs all went well. Whenever a participant ask a question, they will answer it quickly and gave details explanation. They also always remind us the due date of our tasks and checked our tasks quickly.</li> <li>● They are very polite, kind, and supportive. Every time they need to screenshot the picture, they always asked ahead. Especially, they didn't force us to turn on the camera because sometimes it was not convenient for us to turn it on. I really appreciate that.</li> <li>● the staffs are good and understanding</li> <li>● The instructors were on hand to assist us and they helped to complete the tasks.</li> <li>● It was very effective and helpful</li> <li>● I am very grateful to all the staff who have been very supportive of me while participating in this program such as reminding, understanding and supporting me when my tasks were not completed. I am extremely impressed and appreciate about their effort in helping me.</li> <li>● This is the strength of the program. Prof Kazu and other professors and staff are so approachable, guiding. They push us to finish the program and do the tasks.</li> <li>● Very friendly and patient</li> <li>● The work was excellent- they were very supportive and understanding.</li> <li>● The instructors were very kind and patient as they guided us throughout the whole program.</li> </ul>
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## Part 4: Cultural Activities

Category	Question	Answer																		
Satisfaction	1. How are you satisfied with Cultural Activities by ALL (My One slide, Photo showcase on slack channel, Quiz on slack channel, etc.)? (5 is the highest.)	<table border="1"> <caption>Satisfaction by ALL</caption> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3</td> <td>1</td> <td>4%</td> </tr> <tr> <td>4</td> <td>5</td> <td>20%</td> </tr> <tr> <td>5</td> <td>19</td> <td>76%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	0	0%	2	0	0%	3	1	4%	4	5	20%	5	19	76%
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	2. How are you satisfied with Cultural Activities by Group? (5 is the highest.)	<table border="1"> <caption>Satisfaction by Group</caption> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>8%</td> </tr> <tr> <td>2</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3</td> <td>2</td> <td>8%</td> </tr> <tr> <td>4</td> <td>8</td> <td>32%</td> </tr> <tr> <td>5</td> <td>13</td> <td>52%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	2	8%	2	0	0%	3	2	8%	4	8	32%	5	13	52%
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Activities	4. Give your suggestions to improve Cultural Activities.	<ul style="list-style-type: none"> <li>• Make times that are suitable to everyone</li> <li>• None, because I personally thinks it's fine and just good for me.</li> <li>• These activities is what I enjoyed the most as I got the opportunity to learn from the other participants.</li> <li>• At Least allow usage of mobile phones for everyone to participate</li> <li>• As a first-time participant in this activity, I don't have any suggestions for improvement at the moment. I must say, this is one of the best activities I have ever joined.</li> <li>• Everything was perfectly done since all the group members reach a consensus on completing the Cultural Activities and the participants who joined our group, Glocal Gladiator's, Cultural Activities seemed to have a lot of fun while playing with us. Even though not all participants could join, we had so much fun throughout the activities. Thus, no improvement to suggest.</li> <li>• You can improve the cultural activities by utilizing other softwares that feature customizable game activities that are still educational. I recommend Kahoot.</li> <li>• if you want to share you culture, you may be including some photos and videos and explain well on the symbols and their meaning.</li> <li>• anonymous comment also help individual to be fully open</li> <li>• Cultural Activities can shift to asynchronous sessions when only a few participants join the zoom meetings. In this way, it will increase their participation.</li> <li>• Do more interesting cultural activities but invite instructors to also join the activities to make it more cheerful.</li> <li>• They were not much effective cause of different times</li> <li>• Apart from doing zoom meeting, maybe we can have a game tournament online such as Fun Run.</li> <li>• The cultural activities should provide impetus for every group member to participate and showcase a unique cultural practice that they like about their community.</li> <li>• A list of suggested games and activities should be provided as well as support software</li> <li>• I have learned a lot of new knowledge from friends from other countries, especially Zambia, a country that I have not had the opportunity to learn.</li> </ul>																		

		<ul style="list-style-type: none"> <li>• Should be held with regard to time difference</li> <li>• Links to some cultural videos may be made available too.</li> <li>• I have no suggestions for the improvement of the assigned Cultural Activities. However, I think that it would have been much fun if we did them face to face because that would've been awesome!</li> </ul>
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### Part 5: Overall Reflection

Category	Question	Answer
Gains	1. How did you realize your attitude towards social issues has changed in the past three weeks?	<ul style="list-style-type: none"> <li>• I am able to analyze and provide solutions to different social problems</li> <li>• I learned how to recognize a issue and take part in it.</li> <li>• It changed my perspective on how I view societal issues. I learned that as a member of the society there is something that I can contribute even if I am just a student.</li> <li>• Through the comments from my colleagues</li> <li>• In SIGLOC, I learned about social issues' complexity and the importance of involving all stakeholders to create sustainable solutions. This has changed my attitude towards social issues, and I now feel a greater sense of urgency and responsibility to contribute to positive change in my community.</li> <li>• I gain more interest in learning about social issues as it also affects my community.</li> <li>• I realize that as an ordinary person, I can contribute in solving social issues as well.</li> <li>• I realized that I actually had little care to environment and I never thought that I would be able to produce a solution to the problem that my chosen community has been s</li> <li>• it was good but I have learnt to be more effective and participate in solving those issues.</li> <li>• i have a role to play and through my participation can ideas become reality</li> <li>• I realize that i need to be more considerate and give more attention towards the current social issues</li> <li>• I became more aware of different issues throughout the whole session. That changed how I view the world and how we are all interconnected. Moreover, it enables me to allow suggestions and corrections to take it positively to make better ideas.</li> <li>• I think I'm more concerned about society.</li> <li>• Positive. looks like matters that can be handled</li> <li>• I realized that I became more responsible and punctual to finish my tasks and respect others' culture.</li> <li>• I know that there are many problems I haven't paid attention to before, or even known their existence. I should care more about the people around me. I have more holistic views when addressing issues because it is necessary to consider different aspects.</li> <li>• I can view things differently now</li> <li>• I am able to see people from different cultures, religions, tribes, ethnic groups from other parts of the world from different perspectives and points of view.</li> <li>• When I discovered I have started to see things differently</li> <li>• I have become more aware and believe that I need to take more practical action in the future instead of relying on anyone else.</li> <li>• I do things on a wider perspective. I became more understanding of others</li> <li>• Yes, some commend shows new perspective (other than engineer) of social issues and their solution. I do not believe that they have clear and precises solution, but it was a nice approach.</li> <li>• I have gained a greater interest in wanting to solve as well as suggest solutions</li> </ul>

		<p>to social issues.</p> <ul style="list-style-type: none"> <li>● When I went back to assess the social challenges our community, it looked easy to connect the various steps needed to achieved what we sought for.</li> <li>● I have to admit that I realized how inactive I was when it comes to helping in solving social issues in our community. I also realized that despite the hardships that I experience as a part of our community, I should still appreciate the fact that I'm still young and I still have so much to give in terms of making the world a better place.</li> </ul>
	<p>2. Give a word, phrase or one sentence of the main takeaway from your SIGLOC-online experiences.</p>	<ul style="list-style-type: none"> <li>● Glocal</li> <li>● Fun</li> <li>● Learn, have fun, and grow together!</li> <li>● It helps to learn more of what you are not expected to</li> <li>● The main takeaway from my SIGLOC-online experiences is that social innovation is a collaborative process that requires critical thinking, creativity, and empathy to address complex social challenges and achieve sustainable solutions.</li> <li>● Think globally, act locally.</li> <li>● Informative</li> <li>● Healing the world starts from small; starts from local effects and solutions until it will reach the global world.</li> <li>● Am an innovator and SIGLOCian, am able to think locally and act globally.</li> <li>● i can change the world</li> <li>● EXPERIENCE</li> <li>● Filled with positive challenges</li> <li>● Great experience and knowledge</li> <li>● It can be solved</li> <li>● far-sighted</li> <li>● Glocal = Global + local</li> <li>● think the future</li> <li>● I'm not able recollect a specific phrase but I have surely learnt a lot</li> <li>● We must be Glocal thinkers</li> <li>● Improve.</li> <li>● Contribute local and global</li> <li>● I got to meet many people.</li> <li>● Social issues can best be solved by taking suggestions of solutions from people going through the problem.</li> <li>● It's a problem solving global platform.</li> <li>● Knowledge</li> </ul>
	<p>3. What have you gained from SIGLOC-online ?</p>	<ul style="list-style-type: none"> <li>● Social Innovation skills</li> <li>● I've learned about local and global sustainability.</li> <li>● Undoubtedly, this program changed my perspective on how I view societal issues. I gained knowledge on what ways I can help in our society as well as how to be a critical thinker as part of the society. No matter how small I can help, it still contributes to the society. Cliché as it may sound but this program highlighted the quote, "One small step can be a giant leap."</li> <li>● Apart from this, if there is something personal that I gained from SIGLOC that will be time management as it the most crucial part in this program. How you manage your time when accomplishing your task can affect other's work. That is why we should respect everybody's time.</li> <li>● Made new friends and gained knowledge on the usage of other platforms</li> <li>● Through SIGLOC-online, I gained a deep understanding of social innovation and its frameworks, tools, and methods for creating sustainable solutions. The program's interactive nature allowed me to connect with a diverse group of</li> </ul>

		<p>participants and network with experts in the field, providing invaluable feedback and insights. It has been a transformative experience both personally and professionally.</p> <ul style="list-style-type: none"> <li>● My critical thinking skills in regards of solving global sustainability increase.</li> <li>● New knowledge, experiences, and good friends.</li> <li>● I've gained that I am able to think of solutions that will help my community and other places in my country. I also learned the problems existing in different countries.</li> <li>● I am equipped with technological skills, social skill and I have learnt and become a good researcher.</li> <li>● time management</li> <li>● Lot of friends, and not perspective that i can apply in my daily life</li> <li>● I gained a wide range of knowledge in understanding issues and finding possible solutions to help my community. SIGLOC also taught me how important it is to understand the need and respond to different problems in the community. Think critically and allow others to help you develop more of what you know.</li> <li>● New experience and knowledge about social issues that other countries are facing.</li> <li>● How to solve social issues through problem analysis</li> <li>● Knowledge about social issues and steps to find solutions to overcome them.</li> <li>● Besides fundamental knowledge of global sustainability (need to consider 3 layers - biosphere, economics, and social equity), I am more aware of other issues existing in other societies. Also, I know how to make a good proposal. To make a social project successful, there are collaborations between individuals, individuals and communities, local communities and global communities.</li> <li>● knowledge and also friends</li> <li>● That I should be constantly learning about my community and the world atlarge trying my best to solve the issues we are facing. There is NO END TO LEARNING NEW THING</li> <li>● The ability to find a solution in diversity</li> <li>● I have learned a lot of useful knowledge which mainly comes from my self-examination of issues of social sustainability that I was not interested in before.</li> <li>● Great use of technology to foster learning, interaction, and camaraderie, Global supply chain, four-stages model, etc.</li> <li>● IDEAs</li> <li>● There are some social issues which are common among different communities of different countries, while others are specific to some communities.</li> <li>● Better understanding of the social issues.</li> <li>● I gained knowledge, skills, and friends.</li> </ul>
Suggestions	4. Give your suggestions to improve SIGLOC-online ?	<ul style="list-style-type: none"> <li>● Add a few more people and make it more interactive</li> <li>● Instructors' should be more hands on.</li> <li>● Provide more engaging activities where participants can interact more by adding more synchronous sessions. Provide more examples where students can learn from the pool of issues so that the students will be guided in creating their tasks. Along this, provide more detailed instructions especially, with the debate task as some participants confuses how to choose their stand point.</li> <li>● Provisions of various platforms and gadgets</li> <li>● None</li> <li>● No suggestions.</li> <li>● It will be best if you can also record video lectures for deeper understanding of the concepts.</li> </ul>

		<ul style="list-style-type: none"> <li>● they may improve in looking at the financial challenges that we faced of internet connection and bundles.</li> <li>● improve on cultural activities</li> <li>● I suggest that the minimum due date of each task is 2 days cause sometimes 1 day is not enough for us to finish the task as some of us is busy with our university and other important matters</li> <li>● Time zone can help to better understand the session synchronous and asynchronous, like putting all the different time zones of each participant to make it easy to identify the time of the day when to attend the session and pass the activities. Then, the rest are all good.</li> <li>● Give long duration to submit the tasks given. Maybe 2 days for 1 tasks.</li> <li>● nothing</li> <li>● Organize mini activities and select winners to attract more participants.</li> <li>● For the lecture, I think it will be easier for participants if there is a recording of instructors for every slide.</li> <li>● i suggest the timeline of each task should have been longer (such as 3 days upwards) since not all of the participants are free to do the task because they have other commitments to do (university stuffs and exams). I think it is important to consider the timeline</li> <li>● My recommendation and suggestions is to reduce on the ICT setup complexities. This is because it became an impediment to most people which led to them dropping out of the programme</li> <li>● More time should be given to the program and pivot studies should be made to test implementation</li> <li>● I think studying in just 3 weeks might be a bit short for an issue that needs more discussion. I recommend a program of 4 weeks or more if possible.</li> <li>● Have more videos seminars than readings. We want to have a glimpse also of what is discussed in the face-to-face training as well.</li> <li>● I hope that the time different between country wasn't so great.</li> <li>● A fair time can be agreed upon for due times regardless of time difference</li> <li>● Including videos too in Chapter books.</li> <li>● I hope that the next one would be conducted abroad so that the next participants will be able to personally interact with each other. I think that this would be a great way to have them encounter the different culture, beliefs, and ideologies of other nationalities.</li> </ul>
Any other comments	5. Any other comments?	<ul style="list-style-type: none"> <li>● To all dear staffs, instructors, and to those who organized this program, Kudos and Thank you very much for this opportunity! If I am only given the chance to personally shake your hands and even hug you, I will do it. Thank you very much for having me as one of your participants. I hope this program will establish and create more SIGLOCIANS all around the world. Until we meet again! &lt;3</li> <li>● And also allow the students from various countries to choose time they should do the program</li> <li>● Again, Thank you sincerely for providing me with this opportunity to engage in such a valuable learning experience.</li> <li>● Thank you!!</li> <li>● Thank you for the three weeks! I'm happy I got to meet and interact with you all.</li> <li>● i love this program</li> <li>● link members or alumni to new opportunities in future and sponsor them for future studies</li> <li>● So far, none.</li> <li>● Promote the SIGLOC in social media such as Facebook and Instagram to make people know more about the program and the existing of the program.</li> </ul>

		<ul style="list-style-type: none"><li>• So far I really enjoyed the program. All went well and it was a fantastic experience to me. Thank you.</li><li>• 私はこのプラットフォームを提供してくれた大阪公立大学に感謝したいと思います。ありがとうございました。さようなら。</li><li>• It was amazing to be a part of the 14th SIGLOC</li><li>• Good job. I enjoyed the training and I learned a lot. I will recommend this to my colleagues.</li><li>• Am grateful to be a part of the 14th SIGLOC</li><li>• The platform has been helpful</li><li>• I had so much fun. Thank you so much Osaka Metropolitan University!</li></ul>
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