

The 10th SIGLOC-online: Pre & Post Self-Evaluation Results

COIL Promotion Office
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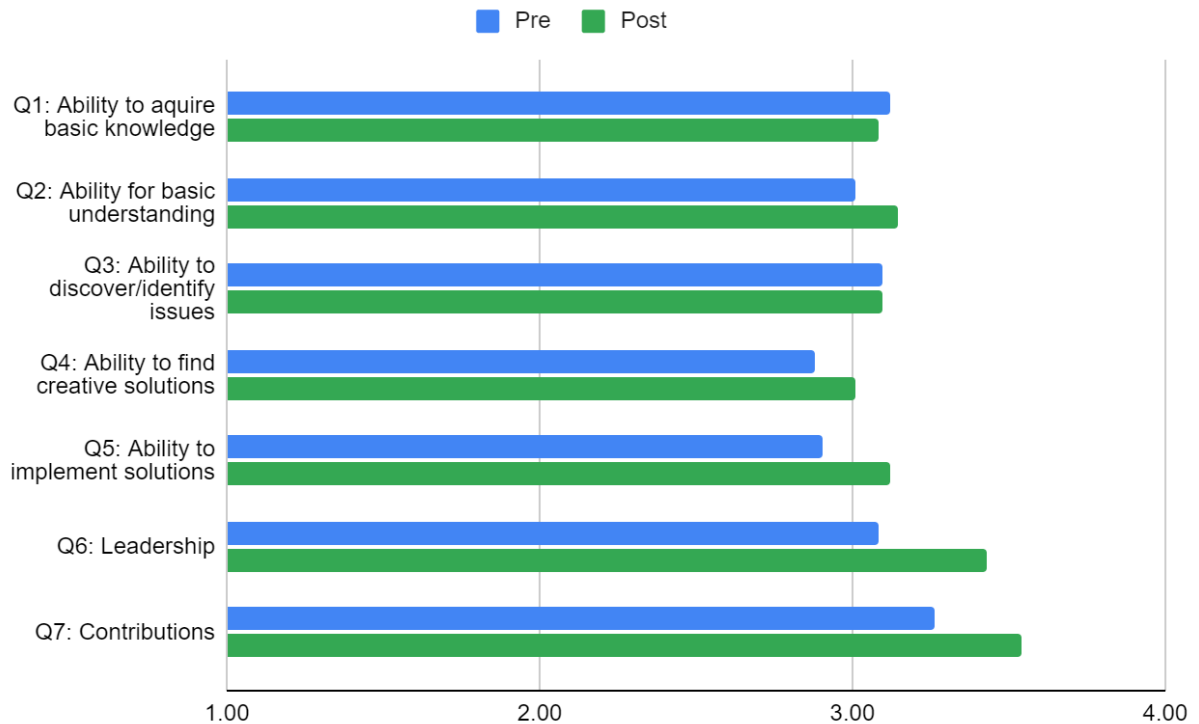
1. Information on respondents:

- Respondents are 83 participants who completed the 10th SIGLOC-online program held from 10th June to 25th March 2022.
- Respondents evaluated their abilities related to Social Innovation before and after the program with a rubric having four (4) levels (Evaluation sheet is attached as a Reference).
- Respondents' countries/regions in residence and universities

County/Region in Residence	University	Number of Respondents
USA	Andrews University	4
Belarus	Belarus State University of Economics	1
Mexico	Benemerita Universidad Autonoma de Puebla	3
Philippines	Central Mindanao University	1
Philippines	De La Salle Medical and Health Sciences Institute	3
Philippines	Dom Bosco Catholic University	1
Vietnam	Foreign Trade University	1
Indonesia	Gadjah Mada University	1
Kyrgyzstan	Institute of Japan Studies at the KSU I.Arabaev	1
Vietnam	International University	1
Philippines	Kalinga state university	2
Macau	Macau University of Science and Technology	4
Philippines	Mariano Marcos State University	31
Philippines	Mindanao State University	2
Mexico	National Autonomous University of Mexico	1
Vietnam	Nong Lam University	1
Japan	Osaka City University	5
Japan	Osaka Prefecture University	1
Philippines	Romblon State University	1
Malaysia	Saito University College	1
Philippines	San Pedro College	1
Philippines	St. Paul University Philippines	2
Indonesia	Universitas Andalas	1
Malaysia	Universiti Teknologi MARA	6
Brazil	University of Sao Paulo	1
Philippines	University of the Immaculate Conception	2
Taiwan	Wenzao ursuline university of languages	2
Philippines	West Visayas State University	2
Total	Total	83

2. Overall result

- Below are the “Overall average scores of respondents by question (ability)”.



3. Results by Question (Ability)

Q1: Ability to acquire basic knowledge

Criteria	Ability for basic understanding of problems	No. of Respondents	
		Pre	Post
Level 1 Acceptable	To be able to find and review literature on social sustainability	3	12
Level 2 Satisfactory	To be able to select appropriate literature on social sustainability	17	9
Level 3 Good	To be able to select appropriate literature on social sustainability and explain its significance and usefulness in a way that others can understand.	30	21
Level 4 Excellent	To be able to select appropriate literature on social sustainability and explain its significance and usefulness in a way that others can understand at a high level	33	40
Average Score		3.12	3.09
		-0.03	

Q2: Ability for basic understanding

Criteria	Ability to discover/identify issues	No. of Respondents	
		Pre	Post
Level 1 Acceptable	To be able to logically develop an argument for a position based on a variety of literature and data	4	9
Level 2 Satisfactory	To be able to evaluate an argument based on a particular position from different perspectives	20	12
Level 3 Good	To be able to have a holistic perspective of the various logical constructs in various positions and clarify their mutual relationships	30	19
Level 4 Excellent	To be able to have a holistic perspective of the various logical constructs in various positions and clarify their mutual relationships at a high level	33	42
Average Score		3.01	3.15
		+0.14	

Q3: Ability to discover/identify issues

Criteria	Ability to find creative solutions	No. of Respondents	
		Pre	Post
Level 1 Acceptable	To be able to explain to others about your own experiences and the current situation in existing communities from the perspective of sustainability	3	9
Level 2 Satisfactory	To be able to understand the sustainability of others' communities from multiple perspectives, including your own	16	15
Level 3 Good	To discuss and discover what is needed to improve the sustainability of your own community from multiple perspectives	34	17
Level 4 Excellent	To discuss and discover what is needed to improve the sustainability of your own community from multiple perspectives at a high level	30	41
Average Score		3.10	3.10
		0.00	

Q4: Ability to find creative solutions

Criteria	Ability to implement solutions (Collaboration/ Collective impact)	No. of Respondents	
		Pre	Post
Level 1 Acceptable	To be able to understand existing communities from a global perspective and discover real-world examples that can be used as reference in order to improve their sustainability	5	11
Level 2 Satisfactory	To be able to find approaches and apply them in order to improve the sustainability of existing communities based on a variety of real-world examples	21	12
Level 3 Good	To be able to evaluate and improve approaches for applying various real-world examples in order to improve the sustainability of existing communities from an objective and holistic perspective	36	24
Level 4 Excellent	To be able to evaluate and improve approaches for applying various real-world examples in order to improve the sustainability of existing communities from an objective and holistic perspective at a high level	21	35
Average Score		2.88	3.01
		+0.13	

Q5: Ability to implement solutions

Criteria	Leadership	No. of Respondents	
		Pre	Post
Level 1 Acceptable	To be able to identify issues and find creative solutions based on interaction with others	5	8
Level 2 Satisfactory	To be able to make the most of interactions with others when you identify issues and find creative solutions	21	11
Level 3 Good	To be able to propose specific approaches for creative activities through interaction with others	34	26
Level 4 Excellent	To be able to propose specific approaches for creative activities through interaction with others at a high level	23	37
Average Score		2.90	3.12
		+0.22	

Q6: Leadership (Number of the respondents for Post-course was 37 only.)

Criteria	Leadership	No. of Respondents	
		Pre	Post
Level 1 Acceptable	To be able to collaboratively work with others to complete assigned tasks	3	1
Level 2 Satisfactory	To be able to achieve given goals as a group member	18	5
Level 3 Good	To be able to achieve given goals as a group leader	31	8
Level 4 Excellent	To be able to generate goals the group needs to achieve, share those goals, and work together to accomplish them	31	23
Average Score		3.08	3.43
		+0.35	

Q7: Contributions (Number of the respondents for Post-course was 37 only.)

Criteria	Leadership	No. of Respondents	
		Pre	Post
Level 1 Acceptable	To be able to make a minimal contribution to the outcome of the group work	1	1
Level 2 Satisfactory	To be able to make a sufficient contribution to the outcome of the group work	13	3
Level 3 Good	To be able to make more than sufficient contributions to the outcome of the group work	32	8
Level 4 Excellent	To be able to make excellent contributions to the outcome of the group work	37	25
Average Score		3.27	3.54
		+0.27	

Reference: SIGLOC-online Self-Evaluation Form

Pre & Post course Self-Evaluation Form: Please read carefully each criteria and description for each level in the table below. Choose the most appropriate one to describe your current level of understanding.

	Criteria	Level 4 Excellent	Level 3 Good	Level 2 Satisfactory	Level 1 Acceptable
Q 1	Ability to acquire basic knowledge	To be able to select appropriate literature on social sustainability and explain its significance and usefulness in a way that others can understand at a high level	To be able to select appropriate literature on social sustainability and explain its significance and usefulness in a way that others can understand	To be able to select appropriate literature on social sustainability	To be able to find and review literature on social sustainability
Q 2	Ability for basic understanding	To be able to have a holistic perspective of the various logical constructs in various positions and clarify their mutual relationships at a high level	To be able to have a holistic perspective of the various logical constructs in various positions and clarify their mutual relationships	To be able to evaluate an argument based on a particular position from different perspectives	To be able to logically develop an argument for a position based on a variety of literature and data
Q 3	Ability to discover/ identify issues	To discuss and discover what is needed to improve the sustainability of your own community from multiple perspectives at a high level	To discuss and discover what is needed to improve the sustainability of your own community from multiple perspectives	To be able to understand the sustainability of others' communities from multiple perspectives, including your own	To be able to explain to others about your own experiences and the current situation in existing communities from the perspective of sustainability
Q 4	Ability to find creative solutions	To be able to evaluate and improve approaches for applying various real-world examples in order to improve the sustainability of existing communities from an objective and holistic perspective at a high level	To be able to evaluate and improve approaches for applying various real-world examples in order to improve the sustainability of existing communities from an objective and holistic perspective	To be able to find approaches and apply them in order to improve the sustainability of existing communities based on a variety of real-world examples	To be able to understand existing communities from a global perspective and discover real-world examples that can be used as reference in order to improve their sustainability
Q 5	Ability to implement solutions	To be able to propose specific approaches for creative activities through interaction with others at a high level	To be able to propose specific approaches for creative activities through interaction with others	To be able to make the most of interactions with others when you identify issues and find creative solutions	To be able to identify issues and find creative solutions based on interaction with others
Q 6	Leadership	To be able to generate goals the group needs to achieve, share those goals, and work together to accomplish them	To be able to achieve given goals as a group leader	To be able to achieve given goals as a group member	To be able to collaboratively work with others to complete assigned tasks
Q 7	Contributions	To be able to make excellent contributions to the outcome of the group work	To be able to make more than sufficient contributions to the outcome of the group work	To be able to make a sufficient contribution to the outcome of the group work	To be able to make a minimal contribution to the outcome of the group work