

The 9th SIGLOC-online: Feedback Questionnaire Results

COIL Promotion Office
Osaka City University, Japan

Information on respondents:

- 30 participants out of 41, who completed the 9th SIGLOC-online program held from 13th September to 24th September 2021
- Respondents' countries/regions in residence and universities

County/Region in Residence	University	Number of Respondents
Cambodia	Royal University of Phnom Penh	1
Indonesia	Brawijaya University	1
	University of Indonesia	2
Japan	Osaka City University	6
	Osaka Prefecture University	1
Malaysia	Universiti Teknologi Malaysia	2
Philippines	Misamis University	7
	San Pedro College	4
Taiwan	I-Shou University	1
Zambia	Chreso University	1
	Mukuba University	4
Total	Total	30

Part 1: Overall Rating

Category	Question	Answer																																				
Overall evaluation	1. How likely would you be to recommend SIGLOC-online to a friend or colleague?	<table border="1"> <caption>Data for Question 1: Likelihood to recommend SIGLOC-online</caption> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0</td><td>0</td><td>0%</td></tr> <tr><td>1</td><td>0</td><td>0%</td></tr> <tr><td>2</td><td>0</td><td>0%</td></tr> <tr><td>3</td><td>1</td><td>3.3%</td></tr> <tr><td>4</td><td>0</td><td>0%</td></tr> <tr><td>5</td><td>0</td><td>0%</td></tr> <tr><td>6</td><td>1</td><td>3.3%</td></tr> <tr><td>7</td><td>4</td><td>13.3%</td></tr> <tr><td>8</td><td>3</td><td>10%</td></tr> <tr><td>9</td><td>4</td><td>13.3%</td></tr> <tr><td>10</td><td>17</td><td>56.7%</td></tr> </tbody> </table> <p>NPS (Net Promoter Score) = 63.3</p>	Rating	Count	Percentage	0	0	0%	1	0	0%	2	0	0%	3	1	3.3%	4	0	0%	5	0	0%	6	1	3.3%	7	4	13.3%	8	3	10%	9	4	13.3%	10	17	56.7%
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	2. Explain the reason for the rating above.	<ul style="list-style-type: none"> • The activity was very intensive, but it was really fun. One would be able to learn solutions to sustainability issues from other which are effective when applied to one's community. • SIGLOC will really help people learn and be more active on thinking how they can contribute not only to their local community but globally as well. • I learned a lot of things related to sustainable development with very creative participatory learning methods, which might be a reference for programs that I will carry out in the future. • I've seen lots of cases within my belonging team and some members from other team in general, that people are too busy to their individual works and their own school works. The result is that people are not engaged as expected towards the group works and the event stuff. Individual assignments are taking too much time away from the interactive and discussion time, which people--including me are expect to have more in this program. The teachers are not replying or leaving comments to help us proceeding to the next assignmnets since the section 2 started. Also, the profecciciency of this program is questionable judge on the partnership and outside resources we could access. Seems this program is flying solo rather than having an effecing partnership with other related institutions. I really hope you might take this issue to all related faculty members and staffs of this program, cuz this is really affecting the result for the people and the outcome of this program. Thank you. • I can learn alot of things that can't learn from normal life. • Because it is so educative and fun • I learned a lot but it was hard time either. • Because it's been helpful to know more about local sustainability and global sustainability and gives experience on doing online programs • Though this class is very though, I can learn global and local sustainability. Also, in this class, we can collaborate with other country's students, and it is a good chance. • Because while i was in the program i learnt alot of things which i actually never new and had interest in and now am looking forward to be able to contribute positively to my country. • I can't speak and listening to English well, so it is hard to talk with foreign people. But this project is good experience for me. • This program can open our horizons about issues in various countries and issues in our own region. Moreover, we can collaborate to find the best solution from different perspectives. • Through this program, I was able to improve my critical thinking and problem solving skills. Also, this program gave me the opportunity to interact with people from different countries with different cultures. With that, my perspectives 																																				

		<p>regarding social issues widened and also my awareness toward sustainability. I believe that this program will also help other students just as it did to me.</p> <ul style="list-style-type: none"> ● SIGLOC-online is one of the best environment for learning and developing new ideas to identify social, environmental and economic issues, and actions to improve community sustainability. So, I rate 7 because sometimes it's not guaranteed that all of my friends or colleagues have the time to attend due to tight schedules on work or on their schools, and they also might lack the access to computers, phones and a good internet connection. ● The staffs are super friendly, helpful and really care about the students. I've done numerous conferences worldwide, online and offline and I found SIGLOC staffs one of the most caring of all. They understand the hurdles the student faces and also proactively solves the problem as quickly as possible. For the 9th SIGLOC I sometimes felt overwhelmed by the task, as I have started college class around the same date. Maybe you could tweak the date so that the event would be starting at winter or summer holiday. Other wise great job ! ● I was satisfied the contents of SIGLOC, but some of students did not do assignment in time or do not communicate with team members. Thus, I rated 9 point. ● Very educative and because its involves Solving problem in the local community ● able to make friends from other countries and get to see from their perspectives in terms of educational purposes and broaden our knowledge regarding issues related to other countries as well. ● because I have seen that it is a very good program and develops ones understanding of other cultural issues and practices and would love other colleagues to experience it ● It was a very exciting and precious experience for me because I could interact with students from all over the world. ● SIGLOC-Online has many key takeaways in its activities and programs, and also you get to interact with different students from other countries. ● Because I have so much fun working with the issues we are currently facing. ● It was very good opportunity to think about sustainability but it was tough. ● I am very likely to recommend sigloc online programme to my friends and others people because this is the great programme that will help them to understand a lot more about global issues and sustainability and help the world by finding solutions with other people around the world. ● It is hard when things turn online, especially since we are from different countries with different time zones. When the task needs a partner to proceed with the rest, It will be a burden if the partner submits their work late at night. The instructions for completing the tasks are clearly written, but sometimes, it does have some format that needs to be followed. I hope it might have some short video clips to explain when there is a format. ● It helps you think outside the box. You understand what happens at international level thereby increasing your knowledge base. The cultures in other countries is very interesting ● It is a wonderful experience. ● I would very much recommend SIGLOC-online to my friends/colleague because not only it gives us lots of knowledge and awareness in a certain local area, but also have fun with international students and could also help us develop a sense of leadership with the activities implemented from the SIGLOC-online. ● This will be a great experience and a life changing event that not all students can achieved. ● I would really like SIGLOC to have more interactions with other students more. If it is okay with everyone, I would like to suggest having a zoom meeting combined with tasks in order to effectively share each others perspectives and opinions especially if the SIGLOC meetings has a very limited schedule. Making
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		the most of what little time we had would be very enjoyable not just for me but everyone as well.
3. Have you enjoyed the SIGLOC-online?	<ul style="list-style-type: none"> ● Yes ● Yes. I really enjoyed it very much. ● YES! I enjoyed learning and working with others. ● Really enjoyed the variety of programs and the opportunity to get to know people from different countries. ● No really, it is not what I expected ● Yes, I enjoyed so much ● Very much ● Sure, but it was tough a little for me. ● Yes i have ● so-so ● yes ● Truly, yes! It was really a fun learning experience!! ● Yes! The task is easy enough to understand and i love the asynchronous debate model, as it made me free to do the task whenever I have the spare time ● Yes! ● Yes ● Yes, very much ● very much ● Yes, super! ● Yes. ● I had so much fun and really enjoyed working with people during sigloc programme. We have been building a deep connection and network with each other from so many countries. ● Yes. I enjoyed the SIGLOC-online with people who come from different countries. ● Yes I have ● Yes I have. ● Yes I really enjoy all the event in the program. This experience will be treasured in my whole life. ● Yes definitely, I would like to join more international classrooms such as this or even have the chance to get invited again to attend the next SIGLOC. 	
4. Did you make new friends through the SIGLOC-online?	<ul style="list-style-type: none"> ● Yes ● Yes. ● Yes ● Yes, I met new and very intelligent people such as Keet and Adrienne. ● Yes, from various countries. ● Yes, but I not that much ● Yeah especially my teammates ● Maybe ● Yes, and I exchanged lines with a few of them. ● Yes i did ● Yes, I did. ● yes ● I did made some chatting friends in the slacks but I believe we won't be able to communicate with each other again due to different priorities in life, unless we are given the chance again to meet with each other or else, we'll just eventually move on with our lives. ● A lot of new friends actually and most importantly I even planned to have an online meeting with them after sigloc. It's not only friends, but new best friends. ● Yes! 	

		<ul style="list-style-type: none"> • Yes, Of course! :) • I did make a lot of friends. They are so friendly and I learned a lot from them especially their cultures. • Yes. I got to know some new friends from the Philippines, Indonesia, and Indonesia. • Am hoping so. They are a group of good people. I've learned a lot from my team • Yes, I have • yes • Definitely, I am very grateful because I made a lot o friends from different nations at the end of the SIGLOC.
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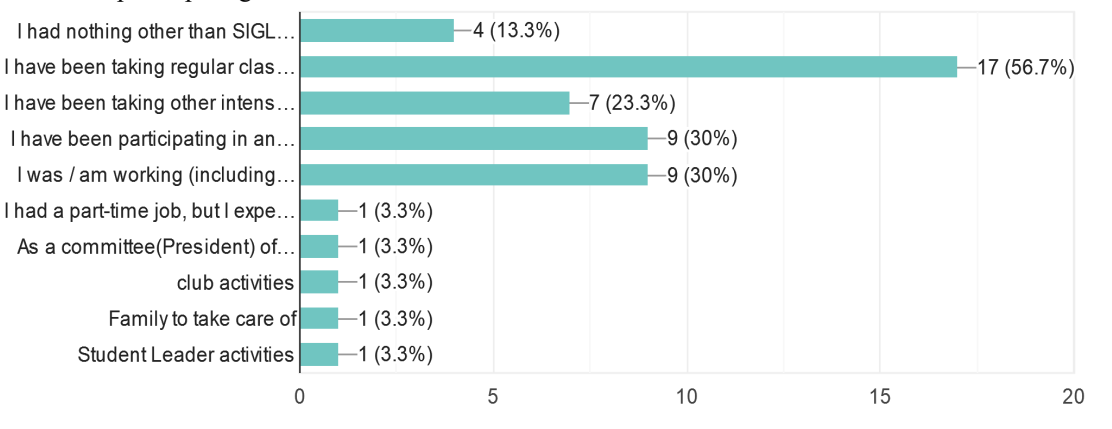
Part 2: Program Organization

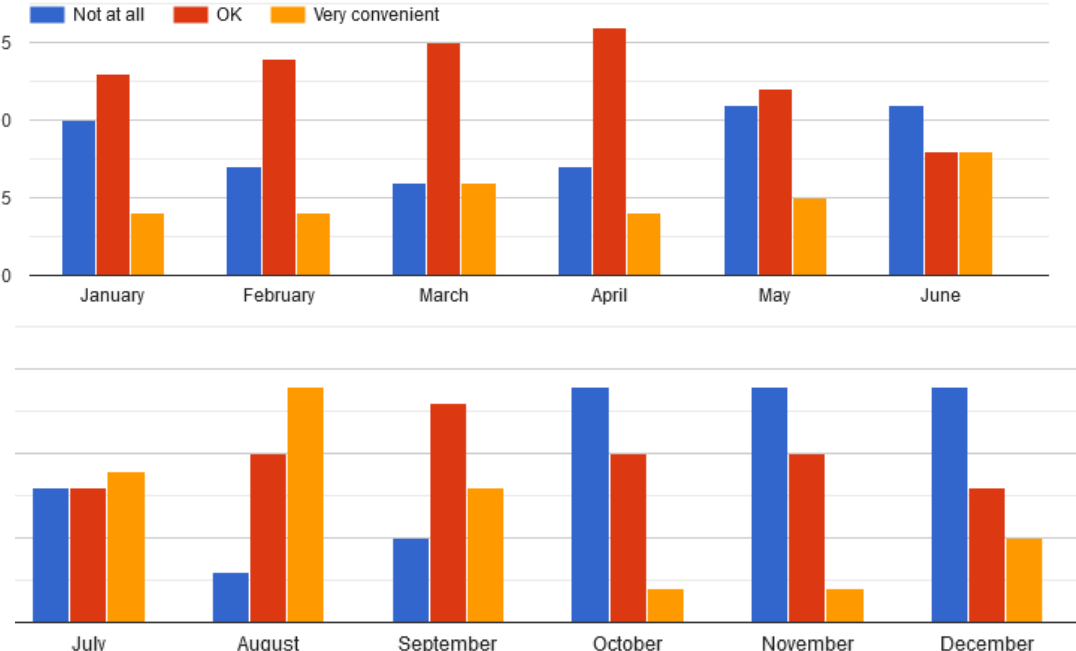
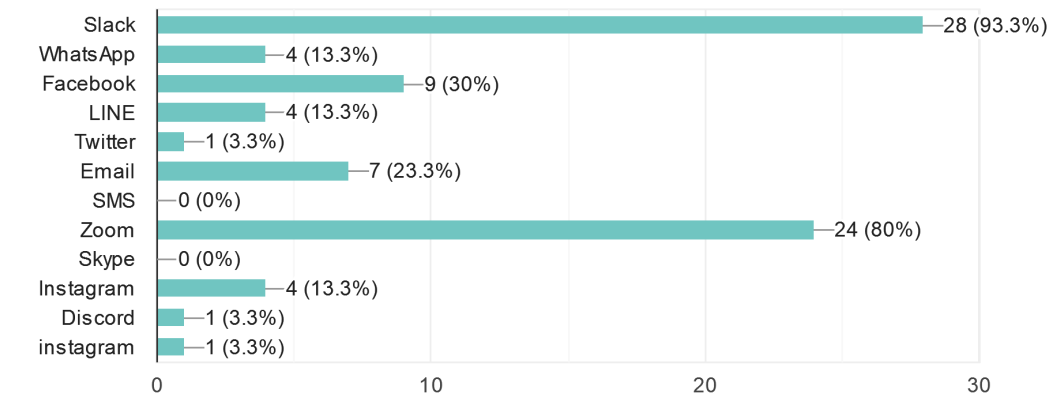
Category	Question	Answer
Expectation	1. What made you decide to participate in SIGLOC-online?	<ul style="list-style-type: none"> • It was first introduced to us by the Dean of our College. I joined because it sounded interesting and I want to interact with people from other countries. • I wanted to experience this kind of program and be able to share and learn. • Get information from the international office at the university, and are interested in joining a student exchange program. • To get some information from students from all over the world regarding their understandings about sustainability. • Can share opinions with other country's students • My teacher say that I should participate in this activity for me to know more about glocal sustainability • My interest about English and other culture. • To know how to solve problems in local communities and globally • I participated in this activity because I wanted to acquire the ability to think about local and global sustainability. In addition, this class allows students to collaborate with students from other countries. This point was attractive to me. • Because i want to know what social innovation was all about and acquire knowledge too • I wanted to make friends. • I feel that I need to collaborate with fellow students from various countries to find the best solutions to existing problems both on a regional and global scale. • My curiosity on what the program is like made me join SIGLOC. Also, I really want to experience interacting with people from different countries. • To take this opportunity of becoming one of the social innovators who will solve social and environmental issues in the community. • Because I'm curious about Japanese culture and actually never had a good conversation with them. Most of the japanese people I met couldn't speak fluent english and most are even afraid to try (even in world championships like Harvard world MUN in Tokyo). I want to know them personally, understanding their way of thinking, values, norms. I also want to gained new friends, not just from japan but from all over the world. • I was interested in SDGs, but my university has not offered the class related to SDGs, so I thought SIGLOC is the best opportunity to study SDGs or local sustainability and global sustainability. • I wanted to broaden my knowledge on social innovative issues • I want to get more experience by joining any programs in University. Also, I wanna make friends with the participants. • I was selected by my University to participate in the program • Website of SGLOC • Our college dean introduced SIGLOC-Online to us and encourage me and my classmates to join the program.

		<ul style="list-style-type: none"> ● Recommendation ● Just interested in. ● I decided to participate in siglog programme because I was impressed by siglog purpose to help the world with innovation and global sustainability. ● First, I am currently on a long semester break, and thus, I thought joining SIGLOC-online could kill time. Second, I like culture exchange events, where we can discuss an issue with different perspectives among the participants. Also, my faculty is related to Japan. However, due to COVID-19, we do not have the chance to visit Japan or attend the exchange student program. ● One of the the lectures at my school inspired me when he shared with me how different he related, analysed and understand global and local issues. I wanted to learn more ● To explore global sustainability ● Curiosity ● Because I think it is fun and interesting to join this kind of activity especially this is a global event where I can meet different people and different perspective at the same time and the knowledge that can be acquired is also interesting. ● We got a recommendation from our instructor/advisor to participate in the SIGLOC but the idea of working together and getting along with other people from different countries was extremely appealing to me already.
	<p>2. What did you expect to learn from SIGLOC-online program initially?</p>	<ul style="list-style-type: none"> ● I expected to learn about global sustainability issues and possible solutions to the problems. Yes the 9th SIGLOC-online met my expectations. ● I expected to meet people who have different cultural background with me and learn from each other. Yes, SIGLOC was able to meet my expectations. ● My expectation is to get to know people from various countries, and to understand more about the relevance of sustainable development and social conditions in Indonesia. ● I expected more open discussions through everyone from this program, not spending 80% of the time doing individual works and spent time by myself. So, the 9th SIGLOC-online DID NOT meet my expectations mostly. ● can get a lot of view point, yes ● Yes, the 9th SIGLOC-online meet my expectations. Because my expectation in this program is to understand the things about sustainability ● Chance to interact with other country students ● Yes it did ● At first, I didn't expect the corona to be so bad, so I wanted to experience field activities with international students and wood yarn production in Hannan City. Even after this class became an online class, I was able to interact with students from other countries, which was a great experience. ● Enlighting and it was ● I expected to cooperate with other students. Yes, it does. ● Actually, I hope that there will be real action that we can take after we can find a solution to the existing problem so that it won't just be wishful thinking. ● I expected SIGLOC to be a platform that would allow students from different countries to discuss societal and global issues. Truly, this program achieved its goal for its participants. ● I'm not really sure at first, but I expected that the lessons will focus on dealing with problems on the field/course that we are currently pursuing specifically on our college class (e.g. problems and dangers of seafarers etc.) since I'm a maritime navigation student. ● At first I expect the program to be hard to doas it mostly asynchronous, however the asynchronous model actually become best model to make discussion. I also thought at first that most of the team managers would be shy, but later I found Hibiki that has a great leadership, friendly Leiho and also enjoyed learning

		<p>together with Noka.</p> <ul style="list-style-type: none"> ● I thought SIGLOC has teacher's lectures or class. On the other hand, I could communicate with other participants to discuss sustainability. ● Yes ● Yes! I am able to learn a lot of things in terms of the given topics, to think as Glocal, and also to make a lot of friends from other countries. ● I expected it to be diverse. it definitely met my expectations ● Interaction and cooperation with foreign students ● I expect to learn a lot from the program and yes, the 9th SIGLOC-Online meet my expectations. ● Definitely! I was able to get to know students from other universities and I had so much fun working with them. ● It was a little different from the one I expected. I thought we tackle same problem. ● I expected to find the solution for global challenge and know more people as well as culture from other countries. It was so much more than I expected since I discover a lot of things I did not know. I learn more and get a deep understand about both global and local sustainability. Additionally, I made a lot of new friends from all over the world and build a great network with them.. ● I expect more online meeting discussions on the issues where we can communicate with each other, not just look at the computer. I was a bit disappointed with this. However, I have learned a lot in the SIGLOC-online, which things that I never thought of before. ● It was extremely beyond my expectations. It has aroused my desire to learn more ● Yes ● I was satisfied with what SIGLOC-online has given me, it was overall a new experience and I wasn't expecting it to be something grand and connecting. ● I expected that will conduct fun activity. I also expected that i could meet friends from different countries and eventually we can meet them in person. This actually meet all my expectation. ● Generally yes, but for me personally. I was expecting a bit more interaction with the other members but over all SIGLOC performed and facilitated the class well.
Theme	3. What did you find the theme of 9th SIGLOC (SDGs: Social Innovation in your local community toward solving global issues)?	<ul style="list-style-type: none"> ● I found the theme to be very relevant in the Philippines as there are plenty of social issues that need creative solutions. The innovations by foreign people are indeed effective to solving issues if they are implemented. ● Regarding the importance of fulfilling sustainable development in every country. ● The relation between local developemnt and issue-solving ● how to find the solutions in the world ● I found out that every issues or problems can be solve if the members in the local community will interact and help each other to addressed the global issues. ● Depopulation ● I found it so interesting and helpful ● Although I was not able to do field research, I was able to gain some perspectives from overseas students through SIGLOC. ● It was interesting ● I found that it is important to connect local people and consider the environment. ● I found that there are actually a lot of social problems that we face in various countries. Luckily, the participants of this program are great people who are able to come up with creative ideas to solve these problems. ● I believe that the theme was great as each individual will evaluate their respective communities and other students will put comments and suggestions regarding the issue. This gives an opportunity for us to think outside the box and consider other perspectives. ● The theme of 9th SIGLOC (SDGs) best describes the proposal for case in the community to address issues such as difficulties in waste management and

		<p>poverty, and formulating new ideas and ways of solutions to improve sustainability and innovate local community to become more sustainable and be able to contribute global improvements.</p> <ul style="list-style-type: none"> • This issue has been talked a lot in Indonesia, as the same as Japan Indonesia has a very communal system. My major sociology has made it a perfect combination to learn this subject and I even get supported by my lecturers at University of Indonesia. Previously I have learned how China tackled the SDG using developmentalism in summer school but later I found that using local community would be more relatable to solve social problems in Indonesia • I found how to connect local community issue to global issues. • Yes I did • Taking care of our environment by cleaning and doing communal services that can lead to increasing of Civic pride within my local community. • I have found it to be important. It develops ones understanding of other cultural issues and practices and also makes us aware of our interdependency for global sustainability • I have learned that the youth are the key in thinking innovative ways in their local community towards solving global issues. • Very Interesting • I thought it was very nice. • There is a link between local social issues the global sustainability. Sustainability is not only focused on environmental issues, but it is related to us and the economy. And a local social issue can affect global sustainability in the long run. Thus, the program should provide a solution involving the community, stakeholders, and government. • I've learned how I can initiate solutions to my community at grass root level • It was nice • From our School's International Linkages FB Page • A very important issue to tackle. This theme taught me that doing small is better than doing nothing. This is a great eye opener that even in the midst of the pandemic we can still change and help the local community and as well as help to solving global problems • I think its very precise and accurate. I does not require further explanations and that usually anyone can already get an idea of what the theme is emphasizing or encouraging its participants.
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<p>Activities beside SIGLOC</p>	<p>4. Besides participating in the 9th SIGLOC</p>  <table border="1"> <thead> <tr> <th>Activity</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>I had nothing other than SIGLOC</td> <td>4</td> <td>13.3%</td> </tr> <tr> <td>I have been taking regular classes</td> <td>17</td> <td>56.7%</td> </tr> <tr> <td>I have been taking other intensives</td> <td>7</td> <td>23.3%</td> </tr> <tr> <td>I have been participating in an activity</td> <td>9</td> <td>30%</td> </tr> <tr> <td>I was / am working (including part-time)</td> <td>9</td> <td>30%</td> </tr> <tr> <td>I had a part-time job, but I expect to continue</td> <td>1</td> <td>3.3%</td> </tr> <tr> <td>As a committee (President) of club activities</td> <td>1</td> <td>3.3%</td> </tr> <tr> <td>Family to take care of</td> <td>1</td> <td>3.3%</td> </tr> <tr> <td>Student Leader activities</td> <td>1</td> <td>3.3%</td> </tr> </tbody> </table>	Activity	Count	Percentage	I had nothing other than SIGLOC	4	13.3%	I have been taking regular classes	17	56.7%	I have been taking other intensives	7	23.3%	I have been participating in an activity	9	30%	I was / am working (including part-time)	9	30%	I had a part-time job, but I expect to continue	1	3.3%	As a committee (President) of club activities	1	3.3%	Family to take care of	1	3.3%	Student Leader activities	1	3.3%
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<p>Program length</p>	<p>5. Choose the most appropriate one for the program length (including weekend activities).</p>  <table border="1"> <thead> <tr> <th>Program Length</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>less than 2 weeks</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2 weeks</td> <td>18</td> <td>60%</td> </tr> <tr> <td>3 weeks</td> <td>6</td> <td>20%</td> </tr> <tr> <td>4 weeks</td> <td>7</td> <td>23.3%</td> </tr> <tr> <td>more than 4 weeks</td> <td>2</td> <td>6.7%</td> </tr> <tr> <td>1 or 2 months</td> <td>1</td> <td>3.3%</td> </tr> </tbody> </table>	Program Length	Count	Percentage	less than 2 weeks	0	0%	2 weeks	18	60%	3 weeks	6	20%	4 weeks	7	23.3%	more than 4 weeks	2	6.7%	1 or 2 months	1	3.3%																															
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<p>Online Program & ICT</p>	<p>7. What kind of applications did you use for communicating with your group/team?</p>  <table border="1"> <thead> <tr> <th>Application</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Slack</td> <td>28</td> <td>93.3%</td> </tr> <tr> <td>WhatsApp</td> <td>4</td> <td>13.3%</td> </tr> <tr> <td>Facebook</td> <td>9</td> <td>30%</td> </tr> <tr> <td>LINE</td> <td>4</td> <td>13.3%</td> </tr> <tr> <td>Twitter</td> <td>1</td> <td>3.3%</td> </tr> <tr> <td>Email</td> <td>7</td> <td>23.3%</td> </tr> <tr> <td>SMS</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Zoom</td> <td>24</td> <td>80%</td> </tr> <tr> <td>Skype</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Instagram</td> <td>4</td> <td>13.3%</td> </tr> <tr> <td>Discord</td> <td>1</td> <td>3.3%</td> </tr> <tr> <td>instgram</td> <td>1</td> <td>3.3%</td> </tr> </tbody> </table>	Application	Count	Percentage	Slack	28	93.3%	WhatsApp	4	13.3%	Facebook	9	30%	LINE	4	13.3%	Twitter	1	3.3%	Email	7	23.3%	SMS	0	0%	Zoom	24	80%	Skype	0	0%	Instagram	4	13.3%	Discord	1	3.3%	instgram	1	3.3%													
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	<p>8. Give some comments on what was difficult and/or needs to be improved regarding the communication environment and software applications that were used in the program.</p>	<ul style="list-style-type: none"> ● It was my first time using Canvas. It was somewhat not as convenient when it comes to assignments as there is a need to click on many buttons. ● The time difference made it difficult but other than that everything's fine ● Sometimes notifications don't appear making it difficult for continuous communication. ● The overall down-falls have been discussed earlier, but the most obvious one is that there are too many required individual works that due too frequently. And the teachers are not leaving comments. ● I think the communication environment and software applications that is being used in the program is good. ● Difficulty is that understanding other students' English, cause we have direct based on mother tongue (non native) ● Everything was perfect ● I had no trouble with it. ● Canvas was a challenge at first especially when submitting my first assignment. It would be better if students are given orientations on how to use it ● I think to communicate in real time, we need a group in a chat application (such as whatsapp, line, telegram, etc.) so that no participant is left out of information ● I have no problem regarding applications used in the program. However, I noticed that some students were not able to make their tasks on time. I suggest to announce in slack whenever activities are posted in canvas. In that way, students will be reminded to do the tasks as scheduled. ● The communication environment and software applications are all convenient to use if the internet connection of both communicators is always stable. ● I didn't had any major difficulty, but I have trouble signing in to my Canvas app on my iPhone. I also found out that canvas mobile website is quite hard to navigate, so I always used my laptop. ● The applications were easy to install and use ● For me, nothing seems to be a problem ● duration to answer assignments was very limited ● Some students don't have stable Internet connections and we have difficulties in doing Zoom meeting. ● As to the communication environment, the students must be participative and responsive on the reminders that were given to them despite the time differences and busy schedules. The software applications that were used in the program are efficient in communicating with the participants. ● The only difficulty that I found during the programme is the difference of time zone which make us difficult to catch up on time and communicate with other members. ● I have a great experience with this. ● The internet in my country is very slow. Hence I was not able to attend some classes or discussions with my team members on time. I think the software applications that were used are okay ● For the software applications, I think slack and zoom is fine. It is relatively easy to access and certain features such as screen sharing are easy to locate. For the communication environment, there was only a slight obstacle to overcome with the language barrier since everyone generally can speak English to further convey their opinions. In addition I think adding more time and opportunities to interact more would be very beneficial especially in the team building phase.
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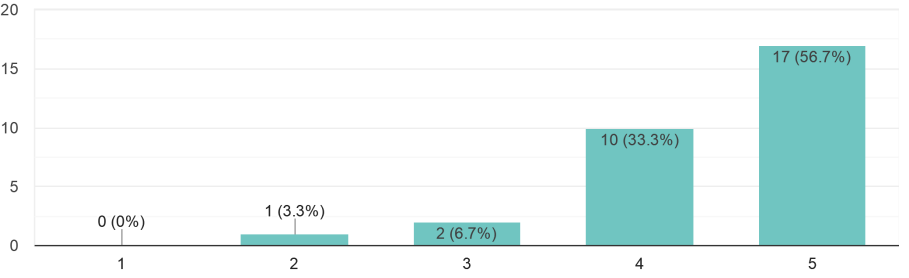
<p>9. What are the pros and cons of learning online compared to participating in an actual study-abroad program/training ?</p>	<ul style="list-style-type: none"> ● Pros - Accessible, More Free Time and Flexibility, Less Expensive (Cost of Living are not a problem anymore) Cons - Less Intensive, Lesser Interaction with New People ● I think it would be more meaningful to have it face to face meeting people and discussing ● More time that can be adjusted to other activities. It's just, a bit more difficult in terms of communication. ● I don't think there are any barriers for communications if people got time and technology to do it. ● can participate anywhere ● Pros: It build independence Cons: Some participants might struggle with so much forced independence ● We don't have to spend a lot of money. But we can't experience actual environment surrounded by other language. ● It is fast and reliable ● Regarding the advantage points, we can save money, and learning online is a low psychological hurdle to participate in SIGLOC. On the other hands, regarding negative points, there are few chances to speak in English compared to study-abroad program. Also, we cannot hold field activity and cannot feel the atmosphere there. ● Online studying has more work compared to participating. Information is more clear while participating than learning online ● It is easy to connect a lot of country, but it is difficult to contact with because of time lag. ● Pros: eliminating space and time limits, flexible, no need to spend too much money. Disadvantages: difficult to communicate for a long time, not all of them have adequate internet access, less memorable experience compared to directly in Japan (for example) ● The advantage of learning online is that you can participate in a program like this while taking your regular classes at your university. In my case, I was able to juggle both my university works and my tasks in SIGLOC. The cons here is that you can't really meet your groupmates and discuss things in person. ● The advantages of having an online learning environment are to help students to become self-reliant and independent to his/her works individually, and the cost of fares to travel will be unnecessary. On the other hand, the advantages of having an actual study-abroad program/training will create rooms for the social innovators to sincerely interact and communicate with each other face to face, and help each other to work as a team. ● I find that with the event being held online, I could do so many things at once. For example as of now I take college classes regularly, publishing my book and still have the time to play my games and even chatted with my new sigloc friends on slack and line. I would never be able to do this if it was being held offline in Japan. However, I find it hard to connect with them as I wouldn't able to talk to them face to face. The cultural exchange is also very minimal during the event. To mitigate this issue I usually talked with them after the event ended. ● Pros; I can participate in Japan's University class in Taiwan. Cons; Some of participants never reply my question. ● Pron: flexible Con: online learning does not promote physical interaction ● pros: We don't need to use a lot of money to study-abroad cons: Communicating is hard due to online learning and different time-zone ● Pros is that one can access the program anywhere any time but Cons is that some places other than a lecture room will result into lack of concentration ● pros: Students from various countries can join at once./ cons: lack of face-to-face communication ● Pros: The participants can do their tasks anytime they want within the given
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		<p>deadline Cons: There is a lack of interaction among the participants and some are not cooperative.</p> <ul style="list-style-type: none"> ● In actual study you could really feel the essence of the program, unlike learning online that you're only imagining things. ● If online, we can do tasks any time we like, but less interaction with other members. ● The pros and cons of learning online and participating in an actual study-abroad program are: Pros - avoid spreading virus - less time consuming on transportation - can work from anywhere Cons - it's not as effective as actual study - lack of activities and activeness from participants - participants cannot catch up on time - don't have a good connection between each member ● The pros are that the cost can be lower as we only need to stay at home and communicate with each other using the software. However, as in online learning, some people tend to keep silent all the time. Also, the time zones will affect us as well. ● When the internet is bad, you miss out on classes. Online classes help you with time management ● Pros it was excellent, Cons different time zone ● Online exchange program: Pros: -Unexpensive -Able to participate comfortably at home -Doesn't have to go to a certain place for team meet ups Cons: -Some students have difficulty with internet connections -Some students have different time frames and can not participate in synchronous meetings -Not all students check their Slack accounts ● The time difference is very big difference then the internet connection is also a problem to some like me. ● PROS AND CONS OF LEARNING ONLINE: PROS: *Convenient Timing. *Globally accessible *Saves money *Can watch recorded lectures again *Can have classes anywhere you go as long as there is internet CONS: *Some might not have access to computers or gadgets in general *Technology Issues *Lack of socializing *Not very engaging (sometimes) *Requires Internet
	<p>10. For those who had problems in Internet connection, what were the specific difficulties or troubles with your ICT environment?</p>	<ul style="list-style-type: none"> ● You cannot reach to some team members to proceed the teamwork. ● My connection sometimes is unstable and I can't hear the speaker ● Location due to network problems ● Network was bad ● I have had difficulty accessing signals since September 19, 2021, where there was an incident of damage to the underwater fiber optic cable used for IndiHome and Telkomsel internet access. As a result, this event became a trend in Indonesia due to the slowdown in internet access on a national scale. ● intentional throttling of internet connection speed, and unscheduled cutting of internet. ● I lack ICT tool such as computer/laptop only depended on a mobile device of which I had difficulties to share the screen during break out presentation ● Internet speeds sometimes was very slow ● Unstable internet connection ● There are days where we really had bad internet connection. ● The difficulty in my ICT environment is the internet speed is slow and unstable. ● The network is horrible in most parts of my country ● I did not have internet problem ● slow connection and lagging ● For me personally, random blackouts in my country sometimes affect my ability to join online meetings.

Part 3: Sessions

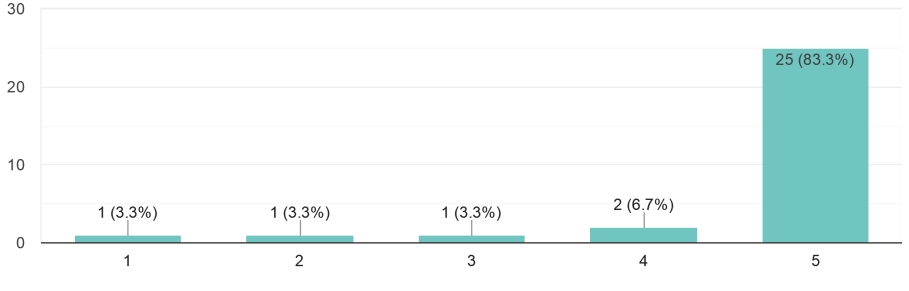
Category	Question	Answer																		
Session 1	1. How are you satisfied with overall work on Session 1 (Asynchronous Debate) ? (5 is the highest.)	<table border="1"> <caption>Satisfaction Levels for Session 1</caption> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3</td> <td>4</td> <td>13.3%</td> </tr> <tr> <td>4</td> <td>8</td> <td>26.7%</td> </tr> <tr> <td>5</td> <td>18</td> <td>60%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	0	0%	2	0	0%	3	4	13.3%	4	8	26.7%	5	18	60%
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	2. Give comments on the tasks and volume of Session 1.	<ul style="list-style-type: none"> ● The task was fun as I love debating. Tackling ideas of others and finding vulnerabilities are key to finding effective solutions. ● It was okay because references are given to us ● I enjoy constructive debate. ● It's acceptable, but the given time to complete is too short. ● can learn about sustainability ● I am very happy of the asynchronous debate because I know more learnings from my opponent ● good ● It was good and enjoyable ● I could get some ideas from students from other countries. ● Tasks one was one that enabled me to have interest and made me want to learn more. ● It's good. ● Interesting because we can argue with other participants asynchronously. ● Session 1 is actually good as this gives us the background knowledge on what we are about to talk for the coming activities ● Exchanging refutes on the debate helps us to realize new ideas that we haven't thought of. ● It make me able to debate without the time constraint ● They were moderate volume. ● Good in the sense that others had to learn about me and my country ● It was pretty clear and simple, we just need to read lot of articles ● The tasks where achievable and the volume was manageable ● It was not too hard, and the good point was that we could exchange our opinions. ● The tasks in Session 1 is effective in making the participants think thoroughly regarding the given topic and were able to see the insight of their pair in the debate. ● Fine. ● Task in session 1 is so much fun. I really enjoyed the debate part. ● I like the debate session, but I have a terrible experience on this when my partner submits the works to my late at night. ● I've learned about other people's perception on global sustainability. I learned about the pros and cons that I don't know about ● Good i found a friend ● The debate was very challenging because I tend to express myself more when it comes to synchronous debates. ● I need some time to absorb the information given and the task on what to do ● I came to a realization that local industries can also introduce global sustainability. This was explained to me very well by my friend Yuto. 																		

<p>Session 2</p>	<p>(5 is the highest.)</p>	<table border="1"> <caption>Session 2 Rating Distribution</caption> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>1</td> <td>3.3%</td> </tr> <tr> <td>3</td> <td>2</td> <td>6.7%</td> </tr> <tr> <td>4</td> <td>10</td> <td>33.3%</td> </tr> <tr> <td>5</td> <td>17</td> <td>56.7%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	0	0%	2	1	3.3%	3	2	6.7%	4	10	33.3%	5	17	56.7%
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	<p>4. Give comments on the tasks and volume of Session 2.</p>	<ul style="list-style-type: none"> ● Identifying social issues are really essential. One might not really understand the severity of local and social issues unless they dig in to it. Now I realized the importance of being socially conscious. ● The tasks are great and we had enough time to complete it. ● I get a lot of input, from research results and input from discussion partners. ● Too much work, and I'm not getting effective and on-time feed-backs ● can find the different view points ● Making the picture book is a little bit hard because I have online class in our university but I think the activity is so good for us to share our knowledge on how the issues in our community can affect the sustainability and how to solve this issues. ● It was so helpful and interesting by learning more from my colleagues ● This was a great chance to think my community. ● Its was interesting coming up with the picture book ● Very interesting because we can find out what local problems exist in other countries. ● This activity actually widened our perspectives. The tasks might be time consuming but it is worth it. I believe that improvement does not come so easily. ● I somehow understand and be able to identify a specific issue and formulate solutions in my local community where I discussed on my last proposal with different contexts. ● It's very easy to do yet it requires a deep critical thinking skills to solve the issue, I love on how I as the student could learn by myself to find, analyze and also formulate new solutions without a lecturer directing ● They were moderate volume. ● Good it's promote team work ● Able to exchange ideas within the team members ● The tasks where achievable and the volume was manageable ● Although we were divided into teams, almost all the tasks were individual and we had little time to cooperate with each other. Indeed I did cooperate with other team members by sharing information and checking the progresses, but it would be better if we had more collaborative tasks. For example: each team make one presentation and present it by all the members. ● The tasks in Session 2 are effective in making the participants think of ways and proposal to improve the sustainability of their local community through a picture book. ● I love the part that each team member share their situation through their picture book. That help me to understand their situation a lot more. ● I like this session where we can explore our own country's social issues and view other countries' social issues. Just the due date is short. ● My view was very narrow. I appreciate some of the students like Ain who gave their views that are very attainable ● I was able to dwelve further to our local cummmunity and select a social issue. ● It is good that this gives me more knowledge and connections to others and know more about the local community that I lived in. ● Looking through different cases given by the instructors and the ones that are shared by my classmates. I realized that each country is currently facing their 																		

		own form of social issues and that made also better comprehend the current issues my country is facing as I continue with the task.																		
	5. How are you satisfied with overall work on Session 3 (Global sustainability and local community) ? (5 is the highest.)	 <table border="1" data-bbox="544 248 1457 524"> <thead> <tr> <th>Satisfaction Level</th> <th>Number of Respondents</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>1</td> <td>3.3%</td> </tr> <tr> <td>3</td> <td>2</td> <td>6.7%</td> </tr> <tr> <td>4</td> <td>10</td> <td>33.3%</td> </tr> <tr> <td>5</td> <td>17</td> <td>56.7%</td> </tr> </tbody> </table>	Satisfaction Level	Number of Respondents	Percentage	1	0	0%	2	1	3.3%	3	2	6.7%	4	10	33.3%	5	17	56.7%
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	6. Give comments on the tasks and volume of Session 3.	<ul style="list-style-type: none"> ● Generating ideas on how to solve sustainability issues took brain power. But it became easier with the help of other's ideas. This goes to show that teamwork goes a long way. ● It was kinda difficult for me because I have an ongoing class. ● I know many interesting facts about sustainable development in my city, and in various parts of the world. ● Too much work, and I'm not getting effective and on-time feed-backs ● can think about solutions from different point of view before ● Thank you for the tasks in Session 3 I can interact comfortably in my teammates ● It has helped me how to solve problems in local communities ● We had not thought my community from local and global sustainability, so it was a great experience. ● I was able to look at issues affecting my community and been a le to suggest solutins ● Made me understand about problems on a local to global scale. ● I am totally fine with the tasks on session 3 because I find it necessary for us to consider other people's ideas and implement it on our own issues. ● I was able to finish my picture book that includes a new proposal that explains the ways of achieving sustainability in my local community and to contribute on global environmental sustainability. ● They were moderate volume. ● Excellent this brings about creativity in an individual person to come up proposals to solve problems in the community ● During presentation, I get to know the issue in depth and learn from their perspective in solving it. ● Volumes increased and some times this put pressure on doing the tasks in time ● The tasks should be more collaborative ● The tasks in Session 3 paves the way for the participants to interact with each other. ● In session 3, the way that each member giving comments to each other are really helpful. ● I have a great experience with this. ● I understand that sometimes the local community can also be sustainable even without the global chain. ● I was able to point out the global anf local sustainability of the issue I am working with. ● An eye opener to since this require critical thinking skills since there many aspects that must be considered along side with making solutions to the social issue that can be interconnect to the sustainability. ● I've learned that the local industry can also serve as an alternative or even a primary way in achieving global sustainability. 																		

Group Work	<p>7. How effective was the interaction with other participants to complete each task? (5 is the highest.)</p>	<table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>2</td> <td>6.7%</td> </tr> <tr> <td>3</td> <td>4</td> <td>13.3%</td> </tr> <tr> <td>4</td> <td>12</td> <td>40%</td> </tr> <tr> <td>5</td> <td>12</td> <td>40%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	0	0%	2	2	6.7%	3	4	13.3%	4	12	40%	5	12	40%
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	<p>8. Give comments on the interaction with other participants to process sessions.</p>	<ul style="list-style-type: none"> • While some of them did not submit on time, it was fine as I was able to actually learn a lot from their ideas. • The interaction is not that good due to the time difference • Some participants may be busy so they are often late in replying and completing assignments. • Some of the team-members never attended the team discussion or very late to give comments. • can have many interesting comments • So smooth even if sometimes the language barriers occur • I got to know more about the picture book and and the meaning • This is because we Japanese have the same viewpoints, so perspectives from students overseas is very precious for us. • They were able to help me were i wasnt clear • Less effective because not all members respond • My team members are very cooperative and they finished their tasks on time. Also, we communicate pretty well. • Some information of the works of other participants are not clear and might lead to misunderstanding. • Because of the time differences it's quite hard to have an interaction with some of the students • I think it was better that we should make a rule that we must check slack at least once in a day. • Due to time difference, it was had to come up with specific time during cultural activities • Can be hard sometimes, due to different time-zone • It was interesting to learn about other peoples cultures and practices • Some students were so busy with their study in their university and some of them hardly replied to any comments or questions. • The groupmates within the team were interactive and are considerate of the time differences and schedules of the other members. • Each member in my team take their full responsibility to complete as well as help each other to complete their tasks. Even they couldn't catch up on time due to some inconvenience but they tried their best to make. • I had a great experience with this, just a bit frustrated in session 1. • The contributions and comments of participants has been great. Am amazed at how much other students know • Suggestions of other participants was very helpful for me to move forward when I'm stuck with only my perspective. Other members' perspective was a good opportunity for me to enhance the scope of my ideas. • All are good because they very helpful and kind to one another and especially they are very patient. • It was very effective, this is one of the reasons why I would suggest the SIGLOC-online program to further give its participants more opportunities of interacting with each other. Ideas can be effectively conveyed since groups can all assist each other if certain tasks proves to be a challenge for them to comprehend. 																		

	<p>9. Give comments on the responsibility and role of team managers.</p>	<ul style="list-style-type: none"> ● The team managers were really responsible and caring. I am thankful to be part of an amazing team. ● The role of the team manager is just appropriate ● Very proactive and helpful. ● She did think about team members well ● It was so effectively ● Fortunately, our team members were very cooperative, but one group was not. If you encounter a case like this, it might be better to have a sub-leader. However, I also believe that this should be avoided as much as possible. I also believe that this should be avoided as much as possible because it leads to the distribution of responsibilities and prevents the team manager from exercising leadership. ● They are supposed to work together with others ● It is difficult for me. ● Good, he moves and directs the team well ● having team managers is good because they are the ones who keep the team working. They initiate on what we have to do and reminds us of the group task. ● The team managers have done a good work, especially Hibiki from Team A. ● I give a high praise to Hibiki, Noka, Leiho, Sora and Yuto. Like the staffs, they truly cared about the participants so they'll go out of their way to help. They are not just team managers, but also everybody's friends during and even after the event. ● LEIHO did the best work. ● handled their roles very well ● It was hard to deal with all the members online, without knowing each other's face and situation. ● The team manager of Team C is responsible and is considerate of the time differences and schedules of all the members. ● Responsible enough. ● My team manager did her job very well. Especially, I do appreciate her hard work and her ful responsibility. ● I like my team manager and he did a great job. ● They have been very effective all through the program. ● Our team manager was able to help us and guid us throughout the activity. ● They are responsible and caring to the members and i like how they treated us ● The team managers responsibility or role is to try and encourage its members to work together as a single unit while also identifying and utilizing every individuals strengths and weaknesses in the hopes of accomplishing task in an efficient way. In the case with our team managers, I believe that they did a good job at handling their members despite everyone having a difference in time and with bad internet quality. 																		
<p>Teaching Staff & Instructions</p>	<p>10. Did you have clear instructions for each session? (i.e. CANVAS modules) (5 is the highest.)</p>	<table border="1"> <thead> <tr> <th>Rating</th> <th>Number of Responses</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>1</td> <td>3.3%</td> </tr> <tr> <td>3</td> <td>6</td> <td>20%</td> </tr> <tr> <td>4</td> <td>2</td> <td>6.7%</td> </tr> <tr> <td>5</td> <td>21</td> <td>70%</td> </tr> </tbody> </table>	Rating	Number of Responses	Percentage	1	0	0%	2	1	3.3%	3	6	20%	4	2	6.7%	5	21	70%
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	<p>11. Did you have good support from teaching staff? (5 is the highest.)</p>	 <table border="1"> <thead> <tr> <th>Rating</th> <th>Number of Responses</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>3.3%</td> </tr> <tr> <td>2</td> <td>1</td> <td>3.3%</td> </tr> <tr> <td>3</td> <td>1</td> <td>3.3%</td> </tr> <tr> <td>4</td> <td>2</td> <td>6.7%</td> </tr> <tr> <td>5</td> <td>25</td> <td>83.3%</td> </tr> </tbody> </table>	Rating	Number of Responses	Percentage	1	1	3.3%	2	1	3.3%	3	1	3.3%	4	2	6.7%	5	25	83.3%
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	<p>12. Give comments on interaction with and instructions from teaching staff.</p>	<ul style="list-style-type: none"> ● The instructors and teaching staff are really kind and they are very accommodating to issues we encounter, may it be on the activities, or on personal issues. ● The teaching staff were approachable ● Very kind and responsive. ● I've received zero feedbacks for each of my works from any teacher since the section 2 started ● They can solve my problem about conflict ● We appreciate you all ma'am and sir for guiding us participants always ● I really appreciate your hard work to support us. Because of your hard work, we could learn well and enjoyed this program. ● The interaction and instructions was very nice and perfectly arranged ● Teaching staff's instruction was so clear that there was no problem. ● When I was not clear or need help they were able to help me ● They help me a lot. ● They are very helpful and provide solutions ● Teaching staff are very considerate and they value every student's opinion. ● They have done great job upon facilitating and directing the participants to work. ● The interactions are excellent, for the instructions I felt that it could be made clearer as I see some student picture books are having different formats so sometimes I don't know which is the correct one ● Teacher helped me when some of my members do not do assignment. It was so helpful. (Thank you!) ● Very supportive and always responded to my query ● They're all friendly and very good in providing materials and examples where we can refer to in the Google Drive ● The teaching staff are very hands on when it comes to the giving of instructions and they accommodate the questions kindly. They also give reminders about the submission of tasks. ● Detailed. ● Every instructor has a unique technique in their teaching and I get the instructions from them easily. ● I have a great experience with this. ● The applications were almost failing me. But thanks to the teaching staff who were there throughout I managed to submit my work ● Doc Faller was able to assist us when we have clarifications about the program. ● All are clear and precise ● As I go through tasks, I noticed that some assignments were a bit lacking in detail and that sometimes I get confused and just try to read the whole sentence again just to make sure. So I guess, I would suggest being a bit more specific with the instructions. As for the instructors, I think they did a good job with interacting and actively assisting with my fellow SIGLOC classmates including myself as well. 																		

Part 4: Cultural Activities

Category	Question	Answer																		
Satisfaction	1. How are you satisfied with Cultural Activities by ALL (My One slide, Photo showcase on slack channel, Quiz on slack channel, etc.)? (5 is the highest.)	<table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>1</td> <td>3.3%</td> </tr> <tr> <td>3</td> <td>1</td> <td>3.3%</td> </tr> <tr> <td>4</td> <td>7</td> <td>23.3%</td> </tr> <tr> <td>5</td> <td>21</td> <td>70%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	0	0%	2	1	3.3%	3	1	3.3%	4	7	23.3%	5	21	70%
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3. How are you satisfied with naming your own team and making its logo? (5 is the highest.)	<table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>3.3%</td> </tr> <tr> <td>2</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3</td> <td>5</td> <td>16.7%</td> </tr> <tr> <td>4</td> <td>7</td> <td>23.3%</td> </tr> <tr> <td>5</td> <td>17</td> <td>56.7%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	1	3.3%	2	0	0%	3	5	16.7%	4	7	23.3%	5	17	56.7%	
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Activities	4. Give your suggestions to improve Cultural Activities.	<ul style="list-style-type: none"> ● It would be nice to have increased time to interact with others. Activities that involving synchronous and virtual meetings would be really fun. ● Cooperation ● More encourage all participants to contribute actively in the cultural session. ● I don't have any suggestions because for me it is fun and enjoyable ● No comments but everything was good ● Since I was satisfied with it, I do not have ideas. ● Chose a time that is convenient for everyone and communicate about it in good time ● Everyone are working on their own individual assgmnnets, only very few of them are able to participate the activities, making this kind of thing meaningless or poorly effected. ● It is good to take longer time during introducing my one slide. ● Give students more interaction time like they will talk with each other in zoom or whatever application that will allow them to video call. ● Proper time management and scheduling is important due to time difference from different countries so that everyone will be able to participate on virtual meetings. ● The students need more ice breaking, as most of them are still shy when the cultural activities are being held. Maybe use a team game like Kahoot before so that they get to know each other first ● I think it would be fun to meet people physically and lean about their culture ● To specified a time for each teams, some teams are clashing with others 																		

		<ul style="list-style-type: none"> ● Maybe have more time and more Video interactions ● We need more time to plan for the activities. Some of the teams had to give up holding their own activities because they hadn't enough time to plan. ● The Cultural Activities in the 9th SIGLOC-Online are enough to showcase the various culture of the participants. The only concern is the interaction of the participants wherein some did not send their entries in the activities. ● More online communication sessions can be held. ● We need more time. At the start of the program, this part should be introduced so that we prepare ● More time to the activity and more time to connect with each other because it is really fun to connect with them ● I really enjoyed all the Cultural Activities and that the only problem that I could find was that the interactions with other students were limited especially in other groups. To conclude, I personally think that it would be great if the program implemented more live interactions with the others.
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Part 5: Overall Reflection

Category	Question	Answer
Gains	1. How did you realize your attitude towards social issues has changed in the past two weeks?	<ul style="list-style-type: none"> ● I realized that I should be more socially conscious in order for me to see the sustainability issues both in my country and outside of it. ● I realized that I still need to learn a lot and be more attentive to my surroundings ● I realize that real cooperation is needed by various parties, it cannot just rely on the government. ● can think globally ● I realize now that I want to solve social issues here in my local community ● I thought more carefully about sustainability than I ever had. ● It was good ● Through SIGLOC I can look at things from various perspectives like local and global. ● I can now see things on a practical aspect ● I became to want to know more about the local. ● I realized because I had been enlightened by the various points of view that existed. ● I just realized that my knowledge and awareness towards social issues have grown when I answered the post self-evaluation. I was amazed that I was able to check the "excellent" mark. I'm quiet proud of myself to improve those aspects in just two weeks. Thank you so much, SIGLOC! ● I started to realize the change of mindset and building glocal attitudes when I learned and started to understand basic concepts of sustainability. ● I believe that solving social issues doesn't need to be something grand, costly or even complicated. It could be as easy as gathering the community together, having a discussion and formulate and execute the solution together ● It was a good opportunity for me to think about social issues, and discussed social issues with other country's student. ● Not really, I'm lacking of effective feedbacks. I only got chance to know other people's country by chatting with when individually. ● During session 3 activities ● Good ● I have become more aware on these issues even as I walk through the streets, I am able to identify them more ● I came to think issues from various perspectives, globally, locally and so on. ● My attitude towards social issues has changed in the past two weeks because of the 9th SIGLOC-Online program as I have become aware that the local

		<p>community is related to the global community in various aspects and perspectives and that the solutions to the current issues and problems must contribute to the sustainability of either the local and global community.</p> <ul style="list-style-type: none"> ● Needs to be more participative in social issues. ● I came to consider global and local sustainability. ● I did realize that my attitude had change a lot towards social issues. I see the world in different point of view and started to care so much more about the sustainability and environment. ● I can think of the solution from the community perspective and how the community plays a significant role. Government should not be the one who is constantly being blamed. But the community should cooperate with the government when there is policy has been established. ● My way of thinking was very limited before I attended this class. I come from a developing country and solutions are not shared no have they come up with ways in which local community can be sustainable. We are more concerned about history and learning about courses that are not relevant. SIGLOC has made me see that development is not just about the internet. Andrei ● I was more aware about the topic. ● I realized that it takes time and more brains to collaborate and come up with ideas that can improve a local community. ● I realize that there no perfect society. All has there own flaws. This makes me think that we need to take step. Even little step can be converted into prgress ● At first I was a bit carefree with regard to the social issues that a country faces. But after all of this, I realized that the issues we all face should be taken seriously because I found out that other countries also experience some of the inequalities, problems, and disasters that my fellow filipinos also face here in the Philippines.
	<p>2. Give a word, phrase or one sentence of the main takeaway from your SIGLOC-online experiences.</p>	<ul style="list-style-type: none"> ● Social innovators to make a better community and a better world. ● For the greater good ● Extraordinary ● enjoy learning ● educative ● Short term pain, long term gain (cause it was such a hard work to keep up every day , honestly) ● The program was very good and interesting which has made me learn more things ● Think globally, act locally. ● Impressive ● connect many people ● amazing! ● Satisfying! ● Becoming sustainable. ● We searched for the Garden of Eden for long, yet with help of the community we could make one at our own backyard ● We have to consider social issue until we die. ● Knowledge gained ● We go Glocally ● We need to take a global stance of sustainability ● circular economy ● An idea is not a solution to a problem unless it contributes to the sustainability of a community, no matter how unique and innovative it is. ● Change come from within. ● local and global sustainability ● Global better start from we work together.

		<ul style="list-style-type: none"> ● Every problem has its solution, just a matter of efficiency. ● The experience is extremely great. Life changing ● Astonishing ● To take an sustainable idea that seems abstract and turn it into a reality for all the world's people. ● Eye opener ● Overall, SIGLOC is very enjoyable and is worth participating.
	<p>3. What have you gained from SIGLOC-online ?</p>	<ul style="list-style-type: none"> ● I learned how to creatively solve sustainability issues ● New friends. Made me think of what can I do to help my community. ● Knowledge and friendship ● many view points ● I learned that it is so important to address every issues to achieve sustainable development ● Critical thinking ● Good communication with friends and improving social innovation ● I got some viewpoints form short-term, long-term, local and global sustainability ● How to identify and provide or suggest solutions to issues ● I have gained the importance of assertiveness. ● understanding of social problems and their solutions. In addition, we also prioritize constructive criticism ● I have gained confidence, wider perspectives, knowledge, and problem solving skills. ● Learning new experiences, knowledge, and the ways and solutions to contribute for my community's sustainability problems. ● I learn to debate, discussed, analyzed and formulate the solutions to my community's social problem. I also learn on how to understand, working together and even cherish the differences of cultures and way of thinking of each people. ● I found that both developing countries and developed countries have to think about social issues. ● Ways of coming up with new ideas solve problems in the community and globally ● able to get experience in learning a lot of things from other aspects within the local issue ● More awareness on social issues ● How to manage a team, Communicating with foreign students ● I have gained more knowledge regarding my surroundings in a local and global perspective. ● Identify social issues, and try to propose things that would somehow solve it. ● information search ability ● I gained a lot of knowledge for both techatechnical and soft skills. I got so many friends and we have the very good connection. ● How to solve a social issue from a local community perspective. ● Knowledge. I intend to come up with more solutions that can be used in our community on various issues ● Friends ● From what I have learned in this program, I'm able to understand from other members' perspectives based on their comments in the PictureBook. I get to exchange ideas regarding the given topics, reflected on things about how I would've done in their cases. I also get to broaden my knowledge about the issues in Japan and Malaysia. ● The ability to see the bad and good side of society. The status that we never really think everyday. The situations that occur over the years and the result to

		<p>the present and the effect to the future</p> <ul style="list-style-type: none"> ● Apart from acquiring a brand new perspective about the world and all the problems and solutions that we can contribute. I have also gained friends that also share the same views as me.
Suggestions	4. Give your suggestions to improve SIGLOC-online ?	<ul style="list-style-type: none"> ● More time to interact with people would be nice. Getting to really know each other would be fun. ● The duration of the implementation should not be too tight, because honestly it is rather difficult to adjust the various existing tasks. In addition, it is possible to set different time for cultural implementation so that each participant can actively participate in each event. ● Increase student engagement ● No comments but everything was perfectly done ● Since I was satisfied with this program, I do not have ideas. ● Two weeks was short and work was alot look into making the program longer and engage more sesaion on interaction with the staff and fellow students ● Upload the task 2 days before the actual deadline so that participants can plan their time ahead. ● more virtual meeting interactions with the participants will make it a more fun experience. ● We should make a rule that we must check canvas and slack, and reply teacher and other student's comment. ● Promote physical interaction ● More interactive communication with other participants ● Social communication should be increased ● I've seen lots of cases within my belonging team and some members from other team in general, that people are too busy to their individual works and their own school works. The result is that people are not engaged as expected towards the group works and the event stuff. Individual assignments are taking too much time away from the interactive and discussion time, which people--including me are expect to have more in this program. The teachers are not replying or leaving comments to help us proceeding to the next assignmnets since the section 2 started. Also, the profeciency of this program is questionable judge on the partnership and outside resources we could access. Seems this program is flying solo rather than having an effecing partnership with other related institutions. I really hope you might take this issue to all related faculty members and staffs of this program, cuz this is really affecting the result for the people and the outcome of this program. Thank you. ● In order to improve siglog to be more effective, in my opinion I can say that it should be conduct in the actual way so participants can communicate with each other more and be more active. ● We need to synchronise on the time difference ● More participants and more time to interact with each other and constant support in making the activity cause sometimes we did not comprehend well what to do means a support to teacher would be a great help ● Implement more live social interactions with every SIGLOC participant/student.

Any other comments	5. Any other comments?	<ul style="list-style-type: none"> ● I'm thankful for being part of this amazing activity. Thank you so much. ● Thank you so much for this opportunity. ● The curriculum design requires more examinations, and the teachers are not really interacting with the students rather than making announcements and passively responding to the problems. ● Thank you for including me in this 9th SIGLOC online program, much appreciated ● I really really thank you teachers. ! ● Thank you so much SIGLOC for this opportunity and learning! ● Thank you for this wonderful opportunity, It was really fun meeting new foreign friends and I truly learned a lot from this and hoping that I can someday too apply this knowledge for the betterment of my local community. ● Thank you Mr. Kazu, Ms. Nanae, Ms. Fuse, Ms. Chizuko and everyone that are involved in making this sigloc successful, you're the best! ● Thank you for this 2 weeks! ● Overall, excellent I really enjoyed despite my personal challenges ● Thank you very much to the teaching staff for leading and providing materials to us. I enjoy meeting with all of the participants. ● It has opened up my mind to local sustainability issues ● I have none. ● More power
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