



# Osaka City University

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COIL Promotion Office: <http://www.coil.osaka-cu.ac.jp/en/>



## 8th / 9th Socially Innovative Global Classroom

8th: Online, June 2021

9th: Online, September 2021

### Application Guidelines

- **Theme** SDGs: Social Innovation in your local community toward solving global issues
  - **Tentative Topics**
    - Circular economy and local supply chain
    - Civic pride and local community

	8th SIGLOC	9th SIGLOC
<b>Program Period</b>	June 24, Thur. - July 21, Wed.	September 13, Mon. - September 24, Fri.
<b>Application Deadline</b>	June 4, Fri. 17:00 (JST)	July 20, Tue. 17:00 (JST)
<b>Recruitment Numbers</b>	32 Selection will be made if there are many applicants	26 Selection will be made if there are many applicants
<b>Application form</b>	<a href="https://forms.gle/oxoJW7xJExHNEZXU6">https://forms.gle/oxoJW7xJExHNEZXU6</a>	<a href="https://forms.gle/kWJNyn5vR3csc9oU6">https://forms.gle/kWJNyn5vR3csc9oU6</a>
<b>Estimated Selection Notice</b>	June 11, Fri. (JST)	July 29, Thur. (JST)
<b>Participation Fee</b>	Free	Free

#### 1. Program Outline:

As a school selected for the FY2018 Inter-University Exchange Project of the Ministry of Education, Culture, Sports, Science and Technology, Japan, Osaka City University (OCU) is implementing a *Program to Develop Collaborative Social Innovators* that uses Collaborative Online International Learning (COIL). The university is implementing an entirely online-version of the program entitled **Socially Innovative Global Classroom: Online (SIGLOC-online)** from June to July and in September in 2021. We are recruiting students to participate in this program.

## **2. Purpose of the SIGLOC Program:**

The purpose of this program is to cultivate social innovators. Social innovation refers to solving social problems through new products, services, and systems. By collaborating with students from other countries, the program will cultivate the ability to “discover issues” and the ability to “find solutions”, and train people who possess the ability to “implement those solutions”. This program aims to yield people who are self-motivated, creative problem-solvers that find solutions to issues that involve, but are not limited to, the government, NPOs or corporations in the future. Specifically, we focus on “**three abilities**” that are as follows:

### **1) Ability to Identify Social Issues**

When facing social problems, it is necessary to think about the problem within the context of its surroundings (i.e., the environment, social background, and social framework such as laws and customs). As one cannot see his/her own face without a mirror, the context in which a problem is occurring cannot be discovered unless it is viewed from a different angle or perspective. By studying and discussing issues with students from other countries, participants will enhance the ability to discover the context and core of the issues faced as well as find new solutions.

### **2) Ability to Find Creative Solutions**

Solving a problem requires creativity. Problems that could be solved without creativity, would have already been resolved. The program cultivates a variety of viewpoints by placing issues in a new context, and giving individuals the ability to find creative solutions, produce new products, services, and systems.

### **3) Ability to Implement a Solution**

Creation of products, services, and systems for a new context can become socially significant when it is accepted by all stakeholders. To achieve this goal, people in various positions, such as the staff in government, NPOs, corporations, and local communities, need to transcend barriers for cross-sector collaboration. The program encourages participants to acquire an ability to implement the problem’s solution regardless of their positions.

## **3. Characteristics of SIGLOC-online 2021:**

- SIGLOC-online 2021 will be held from June - July (8th SIGLOC) and in September (9th SIGLOC).
- The program contents are the same. (The 9th SIGLOC is intensive.)
- All participants will participate remotely from their own place during the entire period.
- Collaborative learning with multi-national participants
- Interaction with other participants in every session whether synchronously or asynchronously
- Conferral of a Certificate of Completion to the participants who meet the prescribed requirements

### **8th SIGLOC**

- The program is held for four weeks from June to July

### **9th SIGLOC**

- The program is held for two weeks in September.
- For those who attend the 9th SIGLOC, there are pre-tasks and post-tasks in addition to two week program.
- The 9th SIGLOC is shorter than the one in June/July, so the program is packed with content; there is a lot of daily work.

[Notes]

- **The 8th SIGLOC program (June-July)** requires students to study for about 20 hours per week. In addition to individual study, we designed a program that can be done through asynchronous pair work and group work. Students can create their own study schedule. Whenever possible, pair work and group work can be done together using Zoom etc., to ensure effective learning. It is recommended that students coordinate with their group members and set aside about two hours for such Zoom meeting(s) if necessary.
- **The 9th SIGLOC program (September)** requires students to study about 30 hours per week. There are pre-tasks and post tasks. In addition to individual study, we designed a program that can be done through asynchronous pair work and group work. Students can create their own study schedule. Whenever possible, pair work and group work can be done together using Zoom etc., to ensure effective learning. It is recommended that students coordinate with their group members and set aside about two hours for such Zoom meeting(s) if necessary.

#### 4. Program Format: Participating online

#### 5. Qualification Requirements for the Application: Applicants must fulfill all the qualification requirements listed below:

- For the 8th/9th SIGLOCs, undergraduate or graduate students that are currently enrolled in a university except for those in Japan.
  - However, for the 9th SIGLOC, students that are enrolled in the following Japanese institutions are eligible to apply:
    - Undergraduate: Osaka Prefecture University and Osaka Prefecture University College of Technology
    - Graduate: Osaka City University and Osaka Prefecture University
- Those who understand the purpose of this program and are enthusiastic about participating
- Sufficient English communication ability is required for non-native speakers of English.
- Those who can participate throughout the entire program
- Those who can prepare a PC [not a mobile phone\*] to work / study in this program
  - \*A mobile phone does not have enough capacity / functions to work collaboratively with other students.
- Those who can use an unlimited Internet network during the program, or those who can use a pre-paid Internet network and bear its cost for the program
- Those (students) who can obtain approval to list their university's faculty member or an advisor from their university as a reference.
- A student under the legal age of his / her country (e.g., 20 years old for Japanese students) needs to obtain the consent of his / her parent(s) or legal guardian.
- Those who can sign the agreement form after carefully reading the application form and the application guidelines.

#### 6. Rules of Compliance: If you do not comply with all of the following, you cannot participate in the program.

- Attending all of the SIGLOC-online sessions
- It is the participant's responsibility to have a personal computer with a sufficient Internet connection environment throughout the program.
- Pre-assignments submitted prior to the program, participation in pre-briefing sessions, and attending debriefing sessions after the program are required.

#### 7. How to Apply:

Please access the following URL, fill in the required information and submit the corresponding application form. Please be sure to use a **Gmail address** as your email address in the application form.

- **Application Form for the 8th SIGLOC**

<https://forms.gle/oxoJW7xJExHNEZXU6>

- **Application Form for the 9th SIGLOC**

<https://forms.gle/kWJNyn5vR3csc9oU6>

[Notes]

- The application must include a minimum 150-word statement of purpose, a minimum 300-word essay, and information about your academic advisor(i.e., a faculty member at your university). Please prepare these documents and complete the application form.
- Use a **Gmail address** as your email address in the application form.
- After deciding to participate in the SIGLOC-online, the program will be conducted using Google Drive, so please enter an address that can be provided to other participants and related parties for communication. If you do not have a Gmail address, please create one.

## 8. Application Deadline:

**8th SIGLOC** : June 4, Fri. 17:00 (JST)

**9th SIGLOC** : July 20, Tue. 17:00 (JST)

## 9. Selection:

- If there are many applicants, selection will be made by screening the submitted documents. In addition, we may interview some of the applicants, if necessary.
- The applicants are comprehensively evaluated based on the selection criteria, which include the content of the application form (e.g., Statement of Purpose, essay) that shows students' motivation, attitude towards learning, etc.
- If there are students with the same level of grades and personal evaluations, the COIL Promotion Office will prioritize the students who have never participated in a previous program.
- The selection results will be notified using the email stated in the application form on
- **8th SIGLOC** : June 11, Fri. (JST/estimated)
- **9th SIGLOC** : July 29, Thur. (JST/estimated)

## 10. Fee:

- Program Participation Fee: Free
- Participant's responsibility: Communication expenses, data collection and other expenses

## 11. Others:

- The personal data in the submitted application documents will be managed properly by Osaka City University. After the completion of these program-related projects, the documents will be destroyed.
- Participants need to register in Slack (group chat application) using their Gmail address. While attending the SIGLOC-online, they can contact the other participants and share information with them on Slack.
- All Participants will take specified diagnostic tests (i.e., Versant and/or BEVI) before and after the program for measurement of the educational effects of this program.

## 12. Inquiries regarding the project:

Osaka City University, COIL Promotion Office

E-mail: [coil-jimu@ado.osaka-cu.ac.jp](mailto:coil-jimu@ado.osaka-cu.ac.jp)

SIGLOC Website: <http://www.coil.osaka-cu.ac.jp/en/training/>

**Program Schedule: See attached table of the schedule**

**8th SIGLOC**

Date	Day of the week	Session	Contents	Format	Sync / Async	Cultural Activities
Jun-24	Thur	Opening Session* Session 1	Program Guidance Asynchronous Debate	Zoom Individual work	synchronous asynchronous	Decide team name and team logo
Jun-25	Fri	Session 1	Asynchronous Debate	Individual work	asynchronous	
Jun-26	Sat					
Jun-27	Sun					
Jun-28	Mon	Session 1	Asynchronous Debate	Individual work pair work peer review	synchronous and/or asynchronous	
Jun-29	Tue					
Jun-30	Wed					
Jul-1	Thur					
Jul-2	Fri		Complete Reflection Report			
Jul-3	Sat					Team Party***
Jul-4	Sun					
Jul-5	Mon	Session 2**	Research and Discussion in groups	Group work in multi-national groups	synchronous and/or asynchronous	
Jul-6	Tue					
Jul-7	Wed					
Jul-8	Thur					
Jul-9	Fri		Complete Reflection Report			
Jul-10	Sat					Cultural Exhibition***
Jul-11	Sun					
Jul-12	Mon	Session 3**	Field Research relating to group topics Write an SI Report as a group	Group Session in regional groups	synchronous and/or asynchronous	
Jul-13	Tue					
Jul-14	Wed					
Jul-15	Thur					
Jul-16	Fri		Complete a SI Report as a group			
Jul-17	Sat					
Jul-18	Sun					
Jul-19	Mon	Session 3**	Comments on other groups' SI reports	Individual	asynchronous	
Jul-20	Tue		Revise SI Reports	Group	sync and/or async	
Jul-21	Wed	Closing Session	Final Presentation	Zoom	synchronous	

The program schedule is based on Japan Standard Time (JST).

The program schedule and contents are subject to change.

\* Opening Session (tentative schedule)

- June 24, Thur. 10:00 am - 12:00 pm (JST)
- June 24, Thur. 10:00 pm - 12:00 am (JST)

Attend the session at the ASSIGNED time depending on the participants' time zone.

\*\* In Session 2 and Session 3, group members are free to arrange synchronous sessions by themselves.

\*\*\* Each team can freely arrange the schedules of these extracurricular interactive cultural events at their convenience.

## 9th SIGLOC

Date	Day of the week	Session	Contents	Format	Sync / Async	Cultural Activities
Sep-6	Mon	Orientation <sup>†</sup>	Program Guidance	Zoom	synchronous	Decide team name and team logo
Pre-course assignments						
Sep-13	Mon	Opening Session <sup>†</sup> Session 1	Asynchronous Debate	Individual work pair work peer review	synchronous and/or asynchronous	
Sep-14	Tue	Session 1				
Sep-15	Wed					
Sep-16	Thur		Complete Reflection Report			
Sep-17	Fri	Session 2 <sup>††</sup>	Research and Discussion in groups			
Sep-18	Sat					Cultural Activity <sup>†††</sup>
Sep-19	Sun					
Sep-20	Mon	Session 2 <sup>††</sup>	Research and Discussion in groups	Group work by multi-national groups	synchronous and/or asynchronous	
Sep-21	Tue					
Sep-22	Wed	Session 3 <sup>††</sup>	Field Research relating to group topics	Group Session by regional groups	synchronous and/or asynchronous	
Sep-23	Thur		Write a SI Report as a group			
Sep-24	Fri	Closing Session	Complete a SI Report as a group Final Presentation			
Post-course tasks: comments to other group reports, course evaluation, etc.						

The program schedule is based on Japan Standard Time (JST).

The program schedule and contents are subject to change.

<sup>†</sup> Orientation (tentative schedule)

- Sept 6, Mon. 10:00 am - 12:00 pm (JST)
- Sept 6, Mon. 10:00 pm - 12:00 am (JST)

Attend the session at the ASSIGNED time depending on the participants' time zone

<sup>†</sup> Opening Session (tentative schedule)

- Sept 13, Mon. 10:00 am - 12:00 pm (JST)
- Sept 13, Mon. 10:00 pm - 12:00 am (JST)

Attend the session at the ASSIGNED time depending on the participants' time zone.

<sup>††</sup> In Session 2 and Session 3, group members are free to arrange synchronous sessions by themselves.

<sup>†††</sup> Each team can freely arrange the schedules of these extracurricular interactive cultural events at their convenience.